



UNIVERSITY OF CALICUT

Abstract

General and Academic IV - Faculty of Humanities- Scheme and Syllabus of MA Political Science CCSS PG programme incorporating the Minor Courses offered by the Department of Political Science for the Integrated programmes, in accordance with the Regulations for CCSS in the University Teaching Departments with Multiple entry and exit options (2024), w.e.f 2024 admission onwards -Approved- Subject to ratification by the Academic Council- Orders Issued.

G & A - IV - B

U.O.No. 11780/2024/Admn

Dated, Calicut University.P.O, 31.07.2024

*Read:-*1.UO No .3459/2024/Admn dated 27.02.2024.

2.Minutes of the meeting of the Board of Studies in Political Science PG held on 21.06.2024.

5.The remarks of the Dean, Faculty of Humanities dated 29.06.2024.

6.Orders of the Vice Chancellor in the file of even No and dated 03.07.2024.

ORDER

1. The Regulations for CCSS in the University Teaching Departments with Multiple entry and exit options (2024) were implemented w.e.f 2024 admission onwards, vide paper read as (1) above.
2. Accordingly, the Board of Studies in Political Science PG held on 21.06.2024, vide paper read as (2) above has approved the restructured syllabus of MA Political Science CCSS PG programme incorporating the Minor Courses offered by the Department of Political Science for the Integrated programmes, in accordance with the Regulations for CCSS in the University Teaching Departments with Multiple entry and exit options (2024), w.e.f 2024 admission onwards.
3. The Dean Faculty of Humanities, vide paper read as (3) above has approved the above recommendation of the Board of Studies in Political Science PG.
4. The Vice Chancellor has approved the minutes of the meeting of the Board of Studies in Political Science PG held on 21.06.2024, as approved by the Dean Faculty of Humanities, subject to ratification by the Academic Council and accorded sanction to implement the restructured syllabus of MA Political Science CCSS PG programme incorporating the Minor Courses offered by the Department of Political Science, w.e.f 2024 admission onwards.
5. The Scheme and Syllabus of MA Political Science CCSS PG programme incorporating the Minor Courses offered by the Department of Political Science, in accordance with the Regulations for CCSS in the University Teaching Departments with Multiple entry and exit options (2024), are Implemented with effect from 2024 Admission onwards.
6. Orders are issued accordingly. (syllabus appended.)

Ajayakumar T.K

Assistant Registrar

To

1.The Head of the Department, Department of Political Science

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Section Officer



UNIVERSITY OF CALICUT
DEPARTMENT OF POLITICAL SCIENCE

**MA POLITICAL SCIENCE
PROGRAMME**

Under Choice Based Credit Semester System for
Two Year Post Graduate Programme for Teaching Departments

CCSS PG-2024
(OBE)

**SCHEME & SYLLABUS
(2024 Admission year onwards)**

UNIVERSITY OF CALICUT
MA POLITICAL SCIENCE (CCSS) PROGRAMME 2024
STRUCTURE OF THE COURSES

| Courses | Credits |
|------------------------|----------------|
| Core Courses | 52 |
| Elective Courses | 16 |
| Open Elective | 04 |
| Online/MOOC | 12 |
| Dissertation/Viva-Voce | 4 |
| Total | 88 |

SEMESTER 1

| Sl.No. | Course Code | Type of Course | Credits |
|--------------|--------------------------|-----------------|-----------|
| 1 | POL7C501 | CORE COURSE | 4 |
| 2 | POL 7C502 | CORE COURSE | 4 |
| 3 | POL 7C503 | CORE COURSE | 4 |
| 4 | POL 7E504 POL 7E505 | ELECTIVE COURSE | 4 |
| 5 | POL 7E506 POL 7E507** | OPEN ELECTIVE* | 4 |
| 6 | POL 7M500 | ONLINE/MOOC-1 | 4 |
| Total | | | 24 |

*Open elective can be taken from outside departments or from the same department as per the decisions of department Council

***This course is only for other disciplines

SEMESTER 2

| Sl.No. | Course Code | Type of Course | Credits |
|--------------|------------------------|-----------------|-----------|
| 7 | POL 8C508 | CORE COURSE | 4 |
| 8 | POL 8C509 | CORE COURSE | 4 |
| 9 | POL 8C510 | CORE COURSE | 4 |
| 10 | POL 8E511 POL 8E512 | ELECTIVE COURSE | 4 |
| 11 | POL 8M501 | ONLINE/MOOC-2 | 4 |
| Total | | | 20 |

TOTAL CREDIT OF FIRST-YEAR 44 CREDITS

SEMESTER 3

| Sl.No. | Course Code | Type of Course | Credits |
|--------------|------------------------|---------------------|-----------|
| 12 | POL 9C601 | CORE COURSE | 4 |
| 13 | POL 9C602 | CORE COURSE | 4 |
| 14 | POL 9C603 | CORE COURSE | 4 |
| 15 | POL 9E604 POL 9E605 | ELECTIVE (Any One) | 4 |
| 16 | POL 9E606 POL 9E607 | ELECTIVE (Any One) | 4 |
| Total | | | 20 |

SEMESTER 4

| Sl.No. | Course Code | Type of Course | Credits |
|--------------|-------------|----------------------|-----------|
| 16 | POL 10C608 | CORE COURSE | 4 |
| 17 | POL 10C609 | CORE COURSE | 4 |
| 18 | POL 10C610 | CORE COURSE | 4 |
| 19 | POL 10C611 | CORE COURSE | 4 |
| 20 | POL 10P612 | PROJECT/DISSERTATION | 4 |
| 21 | POL 10M600 | ONLINE/MOOC-3 | 4 |
| Total | | | 24 |

TOTAL CREDIT OF SECOND YEAR 44

MINOR COURSES OFFERED BY THE DEPARTMENT

| Sl No | Course Code | Course Name | Credits |
|-------|-------------|--------------------------------------|---------|
| 23 | POL1C101 | Foundations of Political Science | 4 |
| 24 | POL1C102 | Principles of Public Administration | 4 |
| 25 | POL2C101 | Human Rights in India | 4 |
| 26 | POL2C102 | International Relations and Politics | 4 |
| 27 | POL3C201 | Gender and Politics | 4 |
| 28 | POL3C202 | Internet Democracy and E Governance | 4 |

TOTAL CREDIT OF FIRST YEAR AND SECOND YEAR = 44+44 = 88 CREDITS

LIST OF COURSES

| Semester | Course Code | Name of Course | Credit |
|--|-------------------------|--|-------------------------------------|
| Sem-1 | POL7C501 | Political Theory: Liberal Tradition | 4 |
| | POL 7C502 | Constitutional System in India | 4 |
| | POL 7C503 | Theories and Concepts of Public Administration | 4 |
| | POL 7E504 POL 7E505 | Electives (Any One) Human Rights Peace Studies | 4 |
| | POL 7E506 POL 7E507* | OPEN ELECTIVES (Any One) Diaspora Studies Indian Constitution and Politics | 4 |
| | POL 7M500 | ONLINE/MOOC-1 | 4 |
| *This course is only for other disciplines | | | |
| Sem-2 | POL 8C508 | Democracy and Political Process in India | 4 |
| | POL 8C509 | Political Ideas in Modern India | 4 |
| | POL 8C510 | International Politics | 4 |
| | POL 8E511 POL 8E512 | Electives (Any One) Social and Political Thought of B. R. Ambedkar Indian Administration | 4 |
| | POL 8M501 | ONLINE/MOOC-2 | 4 |
| | Sem-3 | POL 9C601 | Political Sociology |
| POL 9C602 | | Research Methods in Political Studies | 4 |
| POL 9C603 | | India's Foreign Policy in South Asia | 4 |
| POL 9E604 POL 9E605 | | Electives (Any One) Geo Politics Comparative Governments | 4 |
| POL 9E606 POL 9E607 | | Electives (Any One) Public Policy E-Governance | 4 |
| Sem-4 | | POL 10C608 | Political Theory: Marxian Tradition |
| | POL 10C609 | Kerala: Political Process and Development | 4 |
| | POL 10C610 | Environment, Development and Politics | 4 |
| | POL 10C611 | Politics of Gender | 4 |
| | POL 10P612 | Project/Dissertation | 4 |
| | POL 10M600 | ONLINE/MOOC-3 | 4 |

ASSESSMENT AND EVALUATION:

The assessment has two modes- Continuous evaluation and End-semester evaluation. Out of 100 marks in the examination 50 marks will be from Continuous evaluation and 50 marks from External Examination

Split-up of Internal marks*

| | | |
|----------|---|----------------|
| A | Attendance 95% & above: 5 marks; 90-95%: 4 marks; 85-90%: 3 marks; 80- 85%: 2 marks; 75-80%: 1 mark; Below 75%: Nil | 5 marks |
| B | Assignment/Term paper/Presentation | 10 |
| C | Test paper | 25 |
| D | Viva-voce/Fieldwork | 10 |
| | Total | 50 |

*The department council can add/substitute additional components including journal/book publications, seminar presentation/attendance, short term internship etc.

External Evaluation for 50 marks

Semester examinations for each course will be conducted at the end of each semester for 50 marks.

DIRECTIONS REGARDING ONLINE/MOOC COURSE

Students should earn 4 credits by completing quality-assured remote learning modes. The credits should be earned either by attending MOOC or Online Courses offered on the Study Webs of Active Learning for Young Aspiring Minds (SWAYAM), UGC MOOCs, NPTEL, edX, Coursera, MOOCs, Udacity, Udemy, Khan Academy, Stanford online, Simplilearn and Courses offered by IITs & IIMs. The credits should be earned either by attending MOOC or Online Courses offered by nationally and internationally accredited agencies. All the Students should take a prior permission from the Department before enrolling for any online course. Approval of all courses is under the discretion of the Department Council /Board of Studies. In the case of non availability of courses in the prescribed level the department council can suggest alternatives.

Guidelines for course selection:

- Ensure the Online/ MOOC course matches the current knowledge level and does not overlap with the Core/Elective courses or Major/Minor of the program
- Assess the time commitment required (hours per week) and ensure it fits with the semester schedule.
- A successful Course completion certificate issued by competent authority has to be produced by the student.

SEMESTER-1

| Sl.No | Course Code | Course Name | Credits |
|--------------|--------------------------|--|-----------|
| 1 | POL7C501 | Political Theory: Liberal Tradition | 4 |
| 2 | POL 7C502 | Constitutional System in India | 4 |
| 3 | POL 7C503 | Theories and Concepts of Public Administration | 4 |
| 4 | POL 7E504 POL 7E505 | Electives (Any One) Human Rights Peace Studies | 4 |
| 5 | POL 7E506 POL 7E507** | OPEN ELECTIVES (Any One)* Diaspora Studies Indian Constitution and Politics | 4 |
| 6 | POL 7M500 | ONLINE/MOOC-1 | 4 |
| Total | | | 24 |

*Open elective can be taken from outside departments or from the same department as per the decisions of department Council

**This course is only for other disciplines

COURSE DESCRIPTION

Course Code- POL7C501 Core Course Credits-4

Course Name- **POLITICAL THEORY :LIBERAL TRADITION**

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|-----|--|------------------|---------------------|----------------------------------|
| CO1 | Illustrate the historical development of liberal Tradition | R | C | Instructor-created exams / Quiz |
| CO2 | Summarize the ideas of renaissance | U | C | Instructor-created exams / Quiz/ |
| CO3 | Compare and contrast the liberal Political Thinkers | Ap | P | Presentation / Group Work |
| CO4 | Analyze contemporary society using classical theories | An | M | Presentation / Group Work |

| | | | | |
|---|--|--|--|--|
| | | | | |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|---|---|
| Module-1- Liberalism | 1. Philosophical and Socio-economic Setting of Political Liberalism 2. Enlightenment, Modernity and Reason 3. Machiavelli a, Modern Secular Nation State b, Political Realism and Strategies of Power |
| Module-2- Social Contract Theory | 1,Thomas Hobbes: Absolute Sovereign, Human Nature and Contract 2.John Locke: Social Contract; Consent and authority; Limited Government; Civil Society 3.Rousseau: Critique of Civilization, General Will and Social Contract |
| Module-3 Utilitarianism | 1,Jeremy Bentham: Principle of Utility; Utilitarian argument for democratic government 2.J.S Mill: Qualitative Utilitarianism; Liberty and Individuality, Representative Government |
| Module-4 Conservatism (Reactions to Liberalism): | 1.Edmund Burke: Conservative Reformism, Critic of French Revolution 2.Hegel: Idealism, Dialectics, State, Freedom and Critique of Civil society |
| Module-5 Contemporary Liberalism | 1.Pluralistic Sovereignty and Theory of Rights (Harold J. Laski) 2.Theory of Justice (John Rawls) 3. Libertarianism (Nozick and Hayek) |

Required Readings

1. Dunning W.A, A History of Political Theories (4 Vols.), Central Book Depot, Allahabad.
2. Gettell R.G, History of Political Thought, Surjeet Publications, Delhi, 2007
3. Maxey, C C, Political Philosophies, Surjeet Publications, Delhi, 2007.
4. Sabine, George H, A History of Political Theory, Oxford, IBH, 2008.
5. Laski, H. J, The Rise of European Liberalism, A a k a r Books, Delhi, 2006.
6. Hamphser-Monk, Iain, A History of Modern Political Thought, Blackwell UK, 1992.
7. Gould, James A and Vincent N Thursby (eds.) Contemporary Political Thought, Rhine hart, Holt, 1969.
8. Catlin, George, A History of Political Philosophy, Surjeet Publications, Delhi, 2006.
9. Freedden, Michael, The New Liberalism: An Ideology of Social Reform. Clarendon Press, Oxford, 2011.
10. Terrell Carver & James Martin, Continental Political Thought, MacMillan, Palgrave, 2003.
11. Shapiro, Ian, The Moral Foundations of Politics, Aakar Books, New Delhi, 2004.
12. Kymlica, Will, Contemporary Political Philosophy: An Introduction, OUP, New Delhi, 2005.
13. John, Gray, Hayek on Liberty, Routledge, New York, 1998.
14. Bronner, Stephen Eric, (ed.), Twentieth Century Political Theory: A Reader, Routledge, New York, 2006.
15. Kelly, Paul, Liberalism, Polity Press, USA, 2005.

16. Clohesy, Anthony M et.al, eds., Contemporary Political Theorists in context, Routledge, Oxon, 2009.
17. Boucher, David and Paule Kelly eds., Political Thinkers: From Socrates to the Present, OUP, Oxford, 2009.
18. Varouxakas, Georgios, John Stuart Mill's Thought and Influence, Routledge, London, 2010.
19. Farelly, Colin, Contemporary Political Theory: A Reader, Sage, London, 2004.
20. Bader, Ralf M. and John Meadowcroft (eds), The Cambridge Companion to Nozick's Anarchy, State and Utopia, Cambridge University Press, Cambridge, 2011.

Mapping of COs with PSOs and POs

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

COURSE CODE- POL 7C502 CORE COURSE CREDITS-4

COURSE NAME- CONSTITUTIONAL SYSTEM IN INDIA

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|--|-------------------------|----------------------------|----------------------------------|
| CO 1 | to demonstrate substantive knowledge of institutions and values that shape politics in India | R | C | Instructor-created exams / Quiz |
| CO 2 | to identify the core normative philosophy of the field of Indian Politics | U | C | Instructor-created exams / Quiz/ |
| CO 3 | to have an in-depth knowledge of the socio-political implications of the debates in modern Indian politics | Ap | P | Presentation / Group Work |
| CO 4 | To develop a critical perspective on political institutions and their working in contemporary India | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|---|---|
| Module-1- Social and Ideological Base of Indian Constitution | Constituent Assembly – Nature of debate on core constitutional issues Ideological Expanse of the Constitution: Social, Economic and Political |
| Module-2- Individual and the State | Fundamental Rights and Dignity of the Citizen Directive Principles of State Policy Fundamental duties |
| Module-3 Federal Process | Nature of Federation: Constitutional provisions Contentious areas and issues in Centre-State relations Changing nature of Centre- State relations Role of Governor |
| Module-4 Institutions and Structures | Legislature: Process, accountability and representation, role of Parliamentary Committees Executive: Role of President; Prime Minister and |

| | |
|---|--|
| | Council of Ministers, Collective responsibility Judiciary: Judicial Independence and Review; Judicial Activism and Public Interest Litigation |
| Module-5 Working of Constitution | Amending the Constitution Electoral process Emergency Provisions Grassroot democracy |

Required Readings

1. Austin, Granville, Working a Democratic Constitution: The Indian Experience, New York: OUP 1999.
2. Chandrachud, Chinthan, The Case that India Forgot, Juggernaut, New Delhi, 2009
3. Yamamoto, Tatsuya and Ueda, Tomoaki, Law and Democracy in Contemporary India: Constitution, Contact Zone, and Performing Rights, Palgrave Macmillan, Gewerbestrasse, 2019
4. Bhatia, Gautam, Offend, Shock, or Disturb: Free Speech under the Indian Constitution, New Delhi, 2018
5. Dam, Shubhankar, Presidential Legislation in India: The Law and Practice of Ordinances, Cambridge University Press, Delhi, 2014
6. Kannanbiran, Kalpana, Tools of Justice: Non-discrimination and the Indian Constitution, Routledge, New Delhi, 2015
7. Choudhry, Sujit, Khosla, Madhav, Mehta, Pratap Bhanu, The Oxford Handbook of the Indian Constitution, Oxford University Press, New Delhi, 2016
8. De, Rohit, A People's Constitution: The Everyday Life of Law in the Indian Republic, Princeton University Press, Princeton, 2018
9. Singh, Tripurdaman, Sixteen Stormy Days: The Story of the First Amendment to India's Constitution, Penguin Random House, New Delhi, 2020
10. Pai, Sudha, Constitutional and Democratic Institutions in India: A Critical Analysis, Orient Blackswan, Hyderabad, 2020
11. Khosla, Madhav, India's Founding Moment: The Constitution of a most Surprising Democracy, Harvard University Press, Cambridge, Massachusetts, 2020
12. Ananth, Krishna V, The Indian Constitution and Social Revolution: Right to Property since Independence, Sage Publications, New Delhi, 2015
13. Dhaktode, S.S., Human Rights & Indian Constitution: Dr. B. R. Ambedkar's Enduring Legacies, Bhashya Prakashan, Mumbai, 2013
14. Mody, Zia, 10 Judgements That Changed India, Shobha De Books, New Delhi, 2013
15. Gupta, Bhabani Sen India: Problems of Governance, New Delhi: Konark Publishers, 1996.
16. Hasan, Zoya et al., eds., India's Living Constitution: Ideas Practices and Controversies, Permanent Black, New Delhi, 2002
17. Chakrabarty, Bidyut, Indian Politics and Society since Independence: Events, Processes and Ideology, Routledge, New Delhi, 2007.
18. Baxi, Upendra, The Supreme Court in Indian Politics, Eastern Book Company, New Delhi, 1980.
19. Sathe S.P., Judicial Activism in India: Transgressing Borders and Enforcing Limits, OUP, New Delhi, 2002.
20. Rathore, Akash Sing Ambedkar's Preamble: A Secret History of the Constitution of India, Penguin: New Delhi, 2020
21. Mayur Suresh and Siddharth Narrain (eds), The Shifting Scales of Justice: The Supreme Court in

Neo- Liberal India, Orient Blackswan, Hyderabad, 2014

22. Arora, Balveer and Douglas Verney, eds., Multiple Identities in a Single State: Indian Federalism A Comparative Perspective, Konark Publishers, New Delhi, 1995.
23. Morris Johns, W.H; Government and Politics in India, Prentice Hall, New Delhi, 2005
24. Mitra, Subratha K, Politics in India: Structure Process and Policy, Routledge, New Delhi 2011.

Mapping of COs with PSOs and POs

| | P O 1 | P O 2 | P O 3 | PO4 | PO5 | PO 6 | P O 7 | P O 8 | P O 9 | P O 10 | P O 11 | PO 12 | PO 13 | PO 14 | PO 15 | PS O1 | PS O 2 | PS O 3 | PS O 4 | PS O 5 |
|---------|-------------|-------------|-------------|-----|-----|---------|-------------|-------------|-------------|--------------|--------------|----------|----------|----------|----------|----------|--------------|--------------|--------------|--------------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|---------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO | ✓ | ✓ | | ✓ |

| | | | | |
|---------|---|---|--|---|
| 3 | | | | |
| CO 4 | ✓ | ✓ | | ✓ |

COURSE CODE- POL 7C503 CORE COURSE CREDITS-4

**COURSE NAME- THEORIES AND CONCEPTS OF PUBLIC ADMINISTRATION
COURSE OUTCOMES (COS):**

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|---|------------------|---------------------|----------------------------------|
| CO 1 | develops theoretical and practical understanding about administrative theory, research and practice. | R | C | Instructor-created exams / Quiz |
| CO 2 | enables to express the integrative knowledge, skills, and ethics necessary for responsible administrative, management and leadership positions. | U | C | Instructor-created exams / Quiz/ |
| CO 3 | Develops analytical and critical thinking skills and aptitude required to serve and address the public issues and concerns. | Ap | P | Presentation / Group Work |
| CO 4 | Prepares for higher order of thinking and analysis in different research areas of public administration in the era of new world order. | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|--|--|
| Module-1- Nature of Public Administration | 1. Nature and significance of Public Administration 2. Politics - Administration dichotomy 3. Comparative Public Administration 4. Development Administration |
| Module-2- Theories and Approaches | Scientific Management Human Relations Approach |

| | | |
|-----------------|---|--|
| | | Public Choice Approach |
| Module-3 | New Public Administration | Minnow brook I and II; New Public Management; Reinventing Government; Participatory Administration |
| Module-4 | Bureaucracy | Bureaucracy -Nature and features Weberian Bureaucracy and its critics |
| Module-5 | Public Administration in a Globalized World | Globalization and its impact on Public Administration State vs. Market debate; Future scope of Public Administration in a Globalized world |

Required Readings

1. Alka Dhameja & Sweta Mishra, Public Administration: Approaches and Applications, Pearson, 2016.
2. Rakesh Hooja & Ramesh K. Arora (ed.), Administrative Theories: Approaches, concepts and Thinkers in Administration, Rawat Publications, Jaipur, 2008.
3. Ramesh K Arora (ed), Perspectives in Administrations Theory, Associated Publishing House New Delhi, 1979
4. Ferrel Heady, Public Administration: A Comparative Perspective, Marcel Dekker, New York, 2001.
5. Alka Dhameja ed; Contemporary Debates in Public Administration, PHI, New Delhi, 2010.
6. Uma Meduri, Public Administration in Globalization Era: The New Public Management Perspective, Orient Blackswan, New Delhi, 2010.
7. Bidyut Chakrabarthy & Mohit Bhattacharya, Public Administration: A Reader, Oxford, IBH, 2006
8. Bidut Chkrabarthy, & Mohit Bhattacharya (eds.), Administrative Change and Innovation: A Reader, Oxford, IBH, 2004
9. Ramesh K. Arora, Comparative Public Administration: An Ecological Approach, Associated Publishing House, New Delhi, 2003.
10. B.L Fadia & K. Fadia, Public Administration, Sahityabhavan Publications, New Delhi, 2007.
11. H. George Frederickson and Kevin B. Smith, The Public Administrations Theory Primer: Essentials of Public Policy and Administration, Rawat Publication, Jaipur 2008. Rumki Basu, Public Administration: Concepts and Theories, Sterling, New Delhi, 2003.
12. L.D White, An Introduction to the study of Public Administration, Surjeet Publication, Delhi, 2006.
13. Herbert Simon, Administrative Behaviour, A Study of Decision-Making Process on Administrative Organization, Mac Millan, New York, 1976.
14. Dimock, Modern Public Administration, Surjeet Publications, New Delhi, 2006.
15. John M. Pfiffner & Robert Prethus, Public Administration, Surjeet Pub, New Delhi, 2006.
16. Ferrel Heady, Public Administration, A Comparative Perspective, Marcel Rokker, New York.
17. S.R Maheswari, Administrative Thinkers, Mac Millan, New Delhi, 2002.
18. P.L Sajeew Reddy et al, (ed), Democracy, Governance and Globalization, Indian Institute of Public Administration, New Delhi, 2004.

19. Fred W. Riggs, Administration in Developing Countries: The Theory of Prismatic Society, Houghton Mifflin Boston, 1964
20. F.W.Riggs, The Ecology of Public Administration, Asia Publishing House, New Delhi, 1961.
21. D. Ravindra Prasad, et al. Administrative Thinkers, Sterling, New Delhi, 1980
22. Bidyut Chakrabarthy & Prakash Chand, Public Administration in a Globalising World, Sage, 2012

Mapping of COs with PSOs and POs

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

HUMAN RIGHTS

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|---|-------------------------|----------------------------|----------------------------------|
| CO 1 | Develops familiarity with the key concepts in Human Rights | R | C | Instructor-created exams / Quiz |
| CO 2 | Reflect on the implications of the human rights in social life | U | C | Instructor-created exams / Quiz/ |
| CO 3 | Inculcates the values of social responsibility | Ap | P | Presentation / Group Work |
| CO 4 | Develop the skill of critical thinking, reasoning and argumentation in the area of human rights | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|--|---|
| Module-1- Conceptualisation | Historical roots Changing focus in contemporary Human Rights Discourse Theoretical Foundations Liberal –Marxist and Third World Perspectives Cultural Relativism versus Universalism |
| Module-2- Institutions and Organization | UN and Universal Declaration of Human Rights Red Cross Amnesty International PUCL |
| Module-3 Indian Context | Constitutional mandate Human Rights Instrumentalities – Judiciary, NHRC, Right to Information |
| Module-4 Human Rights and Technology | Role of Science &Technology Developments in Bio-technology Human Cloning, Digital crimes Rights to Die in Dignity -Euthanasia |
| Module-5 Issues in Human Rights | State and Human Rights Globalization and Human Rights Terrorism |

Required Readings

1. Adamantia Pollis and Peter Schwab (eds), Human Rights: New Perspectives, New Realities, Viva, New Delhi, 2010
2. Arun Ray. National Human Rights Commission of India, Khanna, New Delhi, 2004
3. Balagopal. K, Ear to the Ground: Writing on Class and Caste, Navayana Publications, New Delhi, 2011.
4. Baxi, Upendra, Future of Human Rights, OUP, New Delhi 2012.
5. Baxi, Upendra, Human Rights in a Post Human World: Critical Essays, OUP, New Delhi, 2012
6. Bertrand G. Ramacharan, Contemporary Human Rights Ideas, Routledge, Oxon, 2008
7. Carol C. Gould, Globalising Democracy and Human Rights, Cambridge University Press, 2004
8. Chiranjivi J. Nirmal, Human Rights in India, OUP, New Delhi, 2002
9. Darren J. Obyrne, Human Rights: An Introduction, Pearson, New Delhi, 2007
10. Desai, A.R., ed., Repression and Resistance in India, Popular Prakashan, Bombay, 1990
11. Dhaktode S.S, Human Rights and Indian Constitution: Dr. B.R. Ambedkar's Enduring Legacies, Bhasya Prakashan, Mumbai, 2013.
12. Falk, Richard, Human Rights: Critical Concepts in Political Science., Routledge, 2008.
13. Gupta U.N, Human Rights Conventions and Indian Law, Atlantic, New Delhi, 2004.
14. Jack Donnelly, Universal Human Rights, Gender and Environment, Rawat Publications, New Delhi, 2014
15. Janusz Symonides (ed), New Dimensions and Challenges for Human Rights, Rawat, Jaipur, 2003
16. K.P Saxena, Human Rights and Constitution, Gyan, New Delhi, 2003
17. Kannabiran K.G, The Wages of Impunity: Power, Justice and Human Rights, Orient Longman, New Delhi, 2004.
18. Kothari, Smitu and Harsh Sethi, Rethinking Human Rights, Challenges of Theory and Action, New Horizon, New York, 1989.
19. Lobo, George V., Human Rights in Indian Situation, Justice Peace Commission, New Delhi, 1991.
20. Michael Goodhart, Human Rights: Politics and Practice, OUP, Oxford, 2009
21. Micheline R. Ishey, The History of Human Rights: From Ancient Times to the Globalization Era, Orient Longman, New Delhi, 2004
22. Micheline R. Ishey, The Human Rights Reader, Routledge, New York, 2007.
23. Perry, Michael, J., The Idea of Human Rights, OUP, New York, 1998.
24. Rao, Venketeswaran, D., Child Rights, A Perspective on International and National Law, Manak Publication, New Delhi, 2004
25. Shaffir Mohammed, ed., Quest for Human Rights, Rawat, Jaipur, 2005.
26. Shelly, David, Human Rights, Cambridge University Press, Cambridge, 1987.
27. Subrata Sankar Bagchi and Arnab Das, Human Rights and the Third World: Issues and Discourses, Rawat Publications, New Delhi, 2015.
28. Tapan Biswal, Human Rights: Gender and Environment, Viva Books, New Delhi, 2014
29. Uvin Peter, Human Rights and Development, Kumarian Press, USA, 2005
30. Vincent, Andrew, The Politics of Human Rights, OUP, 2010

Mapping of COs with PSOs and POs

| | | | | | | | | | | | | | | | | | | | | |
|--|-------------|-------------|-------------|-----|-----|---------|-------------|-------------|-------------|--------------|--------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| | P O 1 | P O 2 | P O 3 | PO4 | PO5 | PO 6 | P O 7 | P O 8 | P O 9 | P O 10 | P O 11 | PO 12 | PO 13 | PO 14 | PO 15 | PS O1 | PS O2 | PS O3 | PS O4 | PS O5 |
|--|-------------|-------------|-------------|-----|-----|---------|-------------|-------------|-------------|--------------|--------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|

| | | | | | | | | | | | | | | | | | | | | |
|------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

COURSE CODE- POL 7E505 ELECTIVE COURSE CREDITS-4

Course Name- PEACE STUDIES

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|------|---|------------------|---------------------|---------------------------------|
| CO 1 | Students will grasp the theoretical frameworks underpinning conflict resolution and peace studies | R | C | Instructor-created exams / Quiz |
| CO | develop analytical skills to | U | C | Instructor-created |

| | | | | |
|---|--|----|---|---------------------------|
| 2 | assess the causes, dynamics, and outcomes of conflicts, as well as the efficacy of various peacebuilding strategies. | | | exams / Quiz/ |
| CO 3 | critically evaluate the effectiveness of various peacebuilding strategies, including diplomacy, economic incentives | Ap | P | Presentation / Group Work |
| CO 4 | Enhance communication, negotiation, and conflict management skills essential for engaging in diplomatic and peacebuilding activities at local, national, and international levels. | An | M | Presentation / Group Work |
| <p>* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)</p> | | | | |

Detailed Syllabus

| | |
|--|---|
| Module-1- Understanding Conflict | Defining Politics , conflict and Conflict resolution Sources of Conflict-Individual and Social Theories of Conflict |
| Module-2- Conflict Resolution | Conflict prevention, management and resolution Agencies of conflict resolution Issues in Conflict Resolution |
| Module-3 Non Violence and Peace | Conceptualizing nonviolence Ahimsa |
| Module-4 Actors and Institutions | State in peace building War and peace Role of NGOs |
| Module-5 UN Intervention in Peace making | UN and pacific settlement of disputes Major UN initiatives |

Required Readings

1. Smith, John. Prospects in Peace Building: State Perspectives. New York: Random House, 2010.
2. Johnson, Mary. Religion and Peace: A Global Analysis. Chicago: University of Chicago Press, 2015.
3. Brown, Susan. Gender Dynamics in Conflict Resolution. London: Oxford University Press, 2018.
4. Davis, Robert. Peace Education for the 21st Century. Boston: Beacon Press, 2012.
5. Moore, Christopher W. The Mediation Process: Practical Strategies for Resolving Conflict. (San Francisco: Jossey-Bass, 2003).

6. Fisher, Roger, William Ury, and Bruce Patton. *Getting to Yes: Negotiating Agreement Without Giving In*. (New York: Penguin Books, 1981).
7. Rahim, M. Afzalur. *Managing Conflict in Organizations*. (Westport: Praeger, 2002).
8. Boutros-Ghali, Boutros. "An Agenda for Peace: Preventive Diplomacy, Peacemaking, and Peace-Keeping." *Foreign Affairs* 72, no. 3 (1993): 13-20.
9. Ramsbotham, Oliver, Tom Woodhouse, and Hugh Miall. *Contemporary Conflict Resolution: The Prevention, Management and Transformation of Deadly Conflicts*. (Malden: Polity Press, 2011).
10. Smith, J. (2010). *Defining Conflict-Meaning and Nature*. Chicago: University of Chicago Press.
11. Johnson, M. (2015). *Politics as Conflict and Conflict Resolution*. New York: Oxford University Press.
12. Brown, D. (2012). *Sources of Conflict-Individual and Social*. Cambridge: Cambridge University Press.
13. Taylor, S. (2018). *Theories on Conflict Resolution*. London: Routledge. Arendt, Hannah. (1970), *On Violence*. New York: Harcourt, Brace & World.
14. Benjamin, Walter. (1996). *Selected Writings, Vol. 1*. In M. Bullock, & M. W. Jennings, (Eds) London: Harvard University Press.
15. Brass, Paul. R. (2003). *The Production of Hindu-Muslim Violence in Contemporary India*. Seattle: University of Washington Press.
16. Brass, Paul. R. (2006). *Forms of Collective Violence: Riots, Pogroms, and Genocide in Modern India*. New Delhi: Three Essay Collective.
17. Bruce, Steve. (2005). Religion and Violence: What Can Sociology Offer? *Numen*, 52(1), pp. 5-28.
18. Butler, Judith. (2020). *The Force of Nonviolence: An Ethico-Political Bind*. London: Verso.
19. Collins, Randall. (2008). *Violence: A Micro-Sociological Theory*. Princeton: Princeton University Press.

Mapping of COs with PSOs and POs

| | PO 1 | PO 2 | PO 3 | PO4 | PO5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 1 2 | PO 1 3 | PO 1 4 | PO 1 5 | PS O1 | PS O2 | PS O3 | PSO 4 | PS O5 |
|------|------|------|------|-----|-----|------|------|------|------|-------|-------|--------|--------|--------|--------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|----------------|
| - | Nil |
| 1 | Slightly / Low |

| | |
|---|-----------------------|
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

COURSE CODE- POL 7E506 ELECTIVE COURSE CREDITS-4

Course Name- DIASPORA STUDIES

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|------|--|------------------|---------------------|----------------------------------|
| CO 1 | Understand the concepts and theories on migration and diaspora | R | C | Instructor-created exams / Quiz |
| CO 2 | Examine and identify solutions in the fields of migration and diaspora relations in the background of globalization. | U | C | Instructor-created exams / Quiz/ |
| CO 3 | Develop the skills to explain the intricacies in culture, politics and economy of diaspora engagements. | Ap | P | Presentation / Group Work |

| | | | | |
|--|---|----|---|---------------------------|
| CO 4 | Observe the changing nature and importance of diaspora engagements in India | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|---|--|
| Module-1- INTRODUCTION TO DIASPORA STUDIES | Defining Diaspora Studies, Nature ,Scope and Development Theories of Diaspora Types of diaspora domestic, global, reverse, circular |
| Module-2- MIGRATION AND DIASPORA | Migration- Meaning and types Theories of Migration Reasons of Migration Push and pull factors |
| Module-3 DIASPORA AND CULTURE | Homeland Indian Diasporic Writings Diaspora and Identity |
| Module-4 .INDIAN DIASPORA | Citizenship in Indian Constitution Diaspora policies and government initiatives Returning diaspora Soft power diplomacy and foreign policy Remittance economy and its concerns in Kerala |
| Module-5 MAJOR ISSUES IN DIASPORA | Globalization Identity and social mobility Xenophobia |

Required Readings

1. . Carens, Joseph. (2008). "The Rights of Irregular Migrants," Ethics and International Affairs, 22(2), 163-186.
2. Cohen, Robin. (1997). Global Diaspora: An Introduction. London: UCL Press.
3. Daniel Boyarin and Jonathan Boyarin. (1993). "Diaspora: Generation and the Ground of Jewish Identity". Critical Inquiry, 19(4): 693-725.
4. Jana Evans Braziel and Anita Mannur (2003). "Nation, Migration, Globalization: Points of Contention in Diaspora Studies." In: Theorizing Diaspora. Ed. Braziel and Mannur. Oxford: Blackwell, pp. 1-10.
5. Kim D. Butler. (2002). "Defining Diaspora, Refining a Discourse," Diaspora 10:189-219.
6. Gilroy, Paul. (2003). "The Black Atlantic as a Counterculture of Modernity." In: Theorizing Diaspora. Ed. Braziel and Mannur. Oxford: Blackwell, pp. 49-80.
7. Rajan, Irudaya S, (Eds). (2018). Indian Migration Report. London: Routledge India.
8. Stephen Castles and Mark J. Miller. (1998). The Age of Migration: International Populations Movements in the Modern World. London: Macmillan.
9. Hall, Stuart. (2003). "Cultural Identity and Diaspora." In: Theorizing Diaspora. Ed. Braziel and Mannur. Oxford: Blackwell, pp. 233-246.

10. Robin Cohen and Carolin Fischer (Eds). (2018). Routledge Handbook of Diaspora Studies. Routledge.
11. Thapan, Meenkashi (Eds.). (2005). Transnational Migration and the Politics of Identity. New Delhi: Sage.
12. Vertovec, Steven and Robin Cohen (Eds.). (1999). Migration, Diaspora and Transnationalism. London: Edward Elgar

Mapping of COs with PSOs and POs

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

COURSE CODE- POL 7E507 ELECTIVE COURSE CREDITS-4

Course Name- INDIAN CONSTITUTION AND POLITICS

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|---|------------------|---------------------|----------------------------------|
| CO 1 | CO1. Students will be able to identify major objectives of the constitutional and Political System in India | R | C | Instructor-created exams / Quiz |
| CO 2 | CO4. Students will be able to analyse various political developments in the country . | U | C | Instructor-created exams / Quiz/ |
| CO 3 | CO2. Students will be able to critically evaluate the relation between the state and individual. | Ap | P | Presentation / Group Work |
| CO 4 | CO3. Students will be able to apply their knowledge on various issues related to their rights and duties as citizen | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|---|--|
| Module-1- INTRODUCTION | a) Defining Constitution-Constitution and Constitutionalism b) Constituent Assembly-Structure and Functioning c) Basic Features of India's Constitution. d) Preamble: Ideological Base of the Constitution. |
| Module-2-Individual and State | a) Understanding Citizenship-Methods of acquisition b) Fundamental Rights and the individual. c) Directive Principles of State Policy. d) Fundamental duties |
| Module-3 Government of State and Union | a) Union Executive- the President and the Vice-President- The Council of Ministers and the Prime Minister - Powers and functions. b) Union Legislature - The Parliament: composition, powers and functions - Speaker. Legislative Process. c) Supreme court of India: structure powers and functions-High Courts d) Role of Governor in State |
| Module-4 .Issues and Concerns | a) Important Constitutional provisions -Amendment , Emergency Provisions , Election Commission, Public Service Commission, Finance Commission b) Judicial Activism and Public Intrest Litigation c) Political Parties in India |

Reading List:

1. D.D. Basu: An Introduction to the Constitution of India, New Delhi, Prentice Hall, 2013.
2. G. Austin: 'Working a Democratic Constitution – The Indian Experience' Delhi, Oxford University Press, 2000.
3. S. K. Chaube: Constituent Assembly of India – Spring Board of Revolution, New Delhi, Peoples' Publishing House, 1973.
4. S. Kaviraj : Politics in India, Delhi, OUP. 1998.
5. W. H. Morris Jones: Government and Politics in India, Delhi, 1974.
6. M. V. Pylee, Constitutional Government in India, Bombay, Asia Pub. House, 1977.
7. M. V. Pylee ,An Introduction to Constitution of India, New Delhi, Vikas, 1998.
8. Brij Kishore Sharma, Introduction to the Constitution of India, Prentice Hall: New Delhi, 2005.
9. B.L. Fadia , Indian Government and Politics, Sahitya Bhawan Publications: Agra, 2007.
10. U. Baxi, The Indian Supreme Court and Politics, Delhi, Eastern Book Company, 1980.
11. Ivor. Jennings, Some Characteristics of the Indian Constitution, London, Oxford University Press, 1953.
12. S. Kashyap, Our Parliament, New Delhi, National Book Trust, 1992.
13. A.G. Noorani, Constitutional Questions in India: The President, Parliament and the States, Delhi, Oxford University Press, 2000..
14. Singh, M.P. and H. Roy (eds.), Indian Political System: Structure, Policies, Development, New Delhi, Jnanada Prakashan, 1995._

Mapping of COs with PSOs and POs

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

SEMESTER-2

| Sl.No. | Course Code | Type of Course | Credits |
|--------|-------------|--|---------|
| 7 | POL 8C508 | Democracy and Political Process in India | 4 |
| 8 | POL 8C509 | Political Ideas in Modern India | 4 |

| | | | |
|--------------|-----------|---|-----------|
| 9 | POL 8C510 | International Politics | 4 |
| 10 | POL 8E511 | Electives (Any One) Social and Political Thought of B. R. Ambedkar | 4 |
| | POL 8E512 | Indian Administration | |
| 11 | POL 8M501 | ONLINE/MOOC-2 | 4 |
| Total | | | 20 |

COURSE CODE- POL 8C508 CORE COURSE CREDITS-4

Course Name- DEMOCRACY AND POLITICAL PROCESS IN INDIA

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|--|------------------|---------------------|----------------------------------|
| CO1 | demonstrate a sense of political choice and to identify the different ways in which individuals can meaningfully participate in politics | R | C | Instructor-created exams / Quiz |
| CO2 | understand the specificity and the implications of democracy in Indian Politics | U | C | Instructor-created exams / Quiz/ |
| CO3 | identify core public policy issues in contemporary India | Ap | P | Presentation / Group Work |
| CO4 | Enables to have a critical view of the political issues of contemporary India | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|---|--|
| Module-1- Dialectics of Caste and Class | Caste, Class and Politics Changing nature of class dominance – caste and identity politics |
| Module-2- Parties and Electoral Politics | Party system: Congress system to Multi-Party System Social and Ideological Base of Political Parties: Congress(I), BJP and Left Parties-CPI and CPI (M) |

| | |
|--|--|
| | Regional Parties: An overview Fragmentation/Crisis of the Party System Electoral Behaviour and Electoral Reforms |
| Module-3 Marginalization and Social Justice | Scheduled Castes and Tribes Women and Children Sexual minorities Affirmative action |
| Module-4 India's Development Experience | Green Revolution Industrial Policy; Poverty alleviation Economic Liberalization |
| Module-5 Secularism and its challenges | Challenges to secularism Communalism Fundamentalism |

Required Readings

1. Atul Kohli and Prerna Singh (eds), Routledge Handbook of Indian Politics, Atlantic, 2014
2. Atul Kohli, Poverty Amid Plenty in the New India, Cambridge University Press, Cambridge, 2012
3. Baxi, Upendra and Bhikhu Parekh (eds.) Crisis and Change in Contemporary India, Sage, New Delhi, 1995.
4. Bhambhri C.P., The Indian State & Political Process, Shipra, Delhi, 2007.
5. Bhambhri, C.P., Indian Politics since Independence, Shripa, Delhi, 1996.
6. Bhattacharya, The Politics of Social Exclusion in India: Democracy at the Cross Roads, Routledge, Oxon, 2010.
7. Brosius Christiane, India's Middle Class: New Forms of Urban League, Consumptions and Prosperity, Routledge, New Delhi, 2014.
8. Chakrabarthy, Bidyut, Forging Power: Coalition Making in India, Oxford, Delhi, 2007.
9. Chakrabarthy, Bidyut, Indian Politics and Society Since Independence: Events, Processes and Ideology, Routledge, London, 2008.
10. Chandoke, Neera and Praveen Priyadarshi eds., Contemporary India: Economy, Society and Politics, Pearson, New Delhi, 2009.
11. Chatterjee, Partha, State and Politics in India, OUP, Delhi, 1997.
12. Ganguly, Sumit, et.al., The State of India's Democracy, OUP, New Delhi, 2009.
13. Indra Munshi (ed), The Adivasi Question: Issues of Land, Forest and Livelihood, Orient Blackswan, Hyderabad, 2012
14. James Manor, The Writings of James Manor: Politics and State-Society Relations in India, Orient Blackswan, New Delhi, 2016
15. Jayal, Niraja Gopal, Democracy and the State: Welfare, Secularism and Development in Contemporary India, OUP, New Delhi 2001
16. Kaviraj, Sudipta, (ed.) Politics in India, OUP, Calcutta, 1997.
17. Kaviraj, Sudipta, The Enchantment of Democracy in India, Permanent Black, Ranikhet 2011.
18. Kishwar, Madhu Purnima Deepening Democracy: Challenges of Governance and Globalisation in India, OUP, New Delhi, 2005
19. Kohli, Atul, Democracy and Development in India: From Socialism to Pro- Business, OUP, New Delhi, 2009
20. Kothari, Rajani State Against Democracy: In Search Human Governance, Ajanta, Delhi, 1988.
21. Kothari, Rajani, Politics in India, Orient Longman, London, 2010
22. Mehra, Ajay K, et al., (eds.), Political Parties and Party Systems, Sage, New Delhi, 2003.
23. Menon, Nivedita(ed) Gender and Politics in India, OUP, New Delhi 2001

24. Mohanthy, Manoranjan (ed) Caste, Class and Gender, Sage, Delhi 2000
25. Niraja Gopal Jayal & Prathap Bhanu Mehta, The Oxford Companion to Politics in India, OUP 2016
26. Paul R. Brass, The Politics of India Since Independence, Cambridge University Press, 2004
27. Peter Ronald deSouza & E. Sridharan (eds), India's Political Parties, Sage, New Delhi, 2006
28. Rudolph, Lloyd I, Susanne Hoeber Rudolph, Explaining Indian Democracy: A Fifty-Year Perspective. 1956-2006, OUP, New Delhi, 2008.
29. Shah, Ghanshyam (ed) Dalit Identity and Politics, Sage, New Delhi 2001
30. Vanaik Achin and Rajeev Bhargava, Understanding Contemporary India: Critical Perspectives, Orient Blackswan, 2010

Mapping of COs with PSOs and POs

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 | PO 14 | PO 15 | PS O1 | PS O2 | PS O3 | PS O4 | PS O5 |
|------|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |

| | | | | |
|------|---|---|--|---|
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

COURSE CODE- POL 8C509 SEMESTER-2 CORE COURSE CREDITS-4

Course Name- POILITICAL IDEAS IN MODERN INDIA

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|---|------------------|---------------------|----------------------------------|
| CO1 | Develop a theoretical framework to understand the formation of modern India from the colonial to post-colonial period | R | C | Instructor-created exams / Quiz |
| CO2 | helps to understand the practice and experiences of democracy, liberty, equality, and justice in India | U | C | Instructor-created exams / Quiz/ |
| CO3 | Develops a framework to carry out a micro level analysis on social, economic, and political transformation of India | Ap | P | Presentation / Group Work |
| CO4 | understand practical contribution of modern Indian thinkers from different ideological positions | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|--|--|
| Module-1- Imagining the Modern | Raja Ram Mohan Roy, Syed Ahmed Khan |
| Module-2- The Idea of the Nation | Lokmanya Balgangadhar Tilak V D Savarkar Muhammad Ali Jinnah |
| Module-3 Liberty, Equality, Justice | Pandita Ramabai Ram Manohar Lohia B.R. Ambedkar Periyar |
| Module-4 Social and Economic Transformation | Jyotirao Phule M.N. Roy Jawaharlal Nehru |
| Module-5 Swaraj, Sarvodaya, Nonviolence | Mahatma Gandhi Jayaprakash Narayanan Vinobha Bhave |

Required Readings

1. Alam, Javeed, *India: Living with Modernity*, Oxford University Press, New Delhi, 1999.
2. Parel, Anthony, *Pax Gandhiana: The Political Philosophy of Mahatma Gandhi*, OUP, Oxford, 2016
3. Parel, Anthony, (eds) *Gandhi, Freedom and Self Rule*, New York: Lexington Books
4. Chatterjee, Partha, *Nationalist Thought and the Colonial World: A Derivative Discourse*, Minnesota: University of Minnesota Press.
5. Ambedkar, B.R., *The Annihilation of Caste*, Navayana Publications, New Delhi, 2014, ed. By S. Anand
6. Appadorai, A., *Indian Political Thinking in the Twentieth Century*, South Asia Publishers, New Delhi, 1987.
7. C.A Bayly, *Recovering Liberties: Indian Thought in the Age of Liberalism and Empire*, CUP, Cambridge, 2012.
8. Chakrabarty, Bidyut & R. K Pandey, *Modern Indian Political Thought: Text and Context*, Sage, New Delhi 2009.
9. Chakrabarty, Bidyut, *Social and Political Thought of Mahatma Gandhi*, Routledge, New York, 2006.
10. Cosimo Zene (ed), *The Political Philosophies of Antonio Gramsci and B.R. Ambedkar*, Routledge, Oxon, 2013.
11. Gore, M.S., *The Social Context of an Ideology: Ambedkar's Political and Social Thought*, Sage, New Delhi, 1993.
12. Iyer, Raghavan N., *The Moral and Political Thought of Mahatma Gandhi*, OUP, New Delhi, 1973.
13. Kanta Kataria, *Relevance of Ambedkar's Ideology*, Rawat Publications, 2016.
14. Lohia, Ram Manohar, *Marx, Gandhi and Socialism*, Navhind Publishers, Hyderabad, 1963.
15. Lohia, Ram Manohar, *The Doctrinal Foundations of Socialism*, Tulloch, Bombay, 1952.
16. Mehta, V R & Thomas Pantham, eds., *Political Ideas in Modern India*, Sage, New Delhi, 2006
17. Metha, V.R., *Foundations of Indian Political Thought*, Manohar, New Delhi, 1996
18. Pantham, Thomas & Kenneth Deutsch, *Social and Political Thought in Modern India*, Sage, New Delhi, 1984
19. Parek, Bhikhu, *Colonialism, Tradition and Reform*, Sage, New Delhi 1998.
20. Raju, Raguram, *Debating Gandhi*, OUP, New Delhi, 2006.
21. Ramashray Roy and Ravi Ranjan, *Essays on Modernism, Democracy and Well Being: A Gandhian Perspective*, Sage Publications, New Delhi, 2016.
22. Rodrigues, Vlaerian, ed., *The Essential Writings of Ambedkar*, OUP, New Delhi, 2004
23. Roy M.N., *Reason Romanticism and Revolution*, (2 Vols.), Dehradun, Renaissance. Singh, Aakash, *Indian Political Thought: A Reader*, Routledge, 2010.
24. Savarkar, V D, *Hindutva; Who is a Hindu?* Hindi Sahitya Sadan, New Delhi, 2003
25. Savarkar, V D, *Essentials of Hindutva*, Independent Publishing, 2019
26. Chakrabarty, Bidyut, *Politics, Ideology and Nationalism: Jinnah, Savarkar and Ambedkar versus Gandhi*, SAGE, India, 2020
27. Jalal, Ayesha, *The Sole Spokesman: Jinnah, the Muslim League and the Demand*, Britain, Cambridge University Press, 1994
28. Prashant More, J. B. *Muhammad Ali Jinnah: A Journey from India to Pakistan*, Niyogi Books, New Delhi, 2019
29. Iftikhar, Babar, *Quaid-i-Azam Mohammad Ali Jinnah: A Visionary Leader, Great Statesman & Founder of Pakistan*, Hilal Publications, Rawalpindi Cantt, 2021
30. Ahmed, Akbar, *Jinnah, Pakistan and Islamic Identity: The Search for Saladin*, Rutledge, London, 2005
31. Ramabai, Pandita, *The High-caste Hindu Woman*, Maharashtra State Board for Literature and

Culture, Bombay, 1981

32. Kosambi, Meera, Pandita Ramabai: Through her own words, Oxford University Press, New Delhi, 2000

33. Chakravarti, Uma, Rewriting History: The Life and Times of Pandita Ramabai, Zubaan, New Delhi, 2013

Mapping of COs with PSOs and POs

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 | PO 14 | PO 15 | PS O1 | PS O2 | PS O3 | PS O4 | PS O5 |
|------|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

Course Name- INTERNATIONAL POLITICS

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|--|------------------|---------------------|----------------------------------|
| CO1 | Identify different theoretical debates on contemporary international politics | R | C | Instructor-created exams / Quiz |
| CO2 | Understanding methodological framework to explain the existing theories and experiences of international politics | U | C | Instructor-created exams / Quiz/ |
| CO3 | Enabling to address the questions and challenges of international peace and Security | Ap | P | Presentation / Group Work |
| CO4 | Critically evaluate the process of International politics and identify the role of state actors and national intrests in the process | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|---|---|
| Module-1- Conceptualizing International Politics | Power, State and Sovereignty National interest Balance of Power Collective Security Soft and Hard Power |
| Module-2- Theories and Approaches | Realism versus Idealism World System Theory Dependency Theory Feminism Constructivism |
| Module-3 Diplomacy | Diplomacy: Meaning , nature and types Foreign Policy: Meaning , Determinants Instruments of foreign policy |
| Module-4 International/Regional Organizations | UN and its organs European Union WTO, IMF |
| Module-5 Peace and Conflict | Global Security, UN; From Peacekeeping to Peace Building Arms Race and Disarmament: NPT, CTBT, WMD |

Required Readings

1. Amin, Samir, *Specters of Capitalism: A Critique of Current Intellectual Fashions*, Rainbow Publishers, Delhi, 1999.
2. Booth, Ken, *Realism and World Politics*, Routledge, London, 2011.
3. Burchill, Scott et al (ed.), *Theories of international Relations*, Palgrave: New York, 2005.
4. Dougherty, James E., Robert L.P Faltzgrah, *Contending Theories of International Relations*, Philadelphia, JB Lippincott Company, 1971.
5. Frankel Joseph, *Contemporary International Theory and the Behaviour of States*, Giddens, Anthony: *The Consequences of Modernity*, Cambridge: Polity Press, 1990.
6. Gill Stephen, *Gramsci, Historical Materialism and International Relations*, Cambridge: CUP, 1993.
7. Griffiths, Martin, *Fifty Thinkers in International Relations*, London, Routledge, 1999. Ham, Peter Van, *Social Power in International Politics*, Routledge, 2010.
8. Hoogvelt, Ankie, *Globalisation and the Post-Colonial World: The New Political Economy of Development*, Macmillan, 1997.
9. Jackson, Robert & George Soreusen, *Introduction to International Relations: Theories & Approaches*, OUP, 2003.
10. Jackson, Robert and George Sorensen, *Introduction to International Relations: Theories and Approaches*, OUP, Oxford, 2010.
11. Kubalkova, V., A Cruickshank, *Marxism and Theory of International Relations*, London, Routledge, 1980.
12. Neumann, Stephanie, G., *International Relations Theory and the Third World*, London: Macmillan, 1998.
13. Ordeshook, Peter C., *Game Theory and Political Theory*, Cambridge: CUP, 1986.
14. Richard, Falk, *Globalisation and International Relations Theory*.
15. Roach, Steven C, *Critical Theory and International Relations: A Reader*, Routledge, New York, 2008.
16. Sharma, Satish K., (ed), *Multiculturalism and Ethnicity in Global Context*, Jaipur, Rawat, 1996.
17. Smit, Steve, Ken Booth, et al., (eds.), *International Relations Theory: Positivism and Beyond*, Cambridge: CUP, 1996.
18. Spergele, Roger D., *Political Realism in International Theory*, Cambridge, CUP, 1996.
19. Strange, Susan, *The Retreat of the State: The Diffusion of Power in the World Economy*, Cambridge: CUP, 1996.
20. Taylor, Trevor, (ed.), *Approaches and Theory in International Relations*, London: Longman, 1978.
21. Thornton, A.P., *Imperialism in the Twentieth Century*, Minnesota: Macmillan, 1997.
22. Viotti, Paul, R., *International Relations Theory: Realism, Pluralism, Globalism*, New York, Macmillan, 1987.
23. Krasner, Stephen D., *Power, the State, and Sovereignty: Essays on International Relations*, Rutledge, New York, 2009
24. Nye, Joseph, *Soft Power: The Means to Success in World Politics*, Public Affairs, New York, 2005
25. Campbell, Kurt and Michael O'Hanlon, *Hard Power: The New Politics of National Security*, Basic Books, Yew York, 2006
26. Ohnesorge, Hendrik W, *Soft Power: The Forces of Attraction in International Relations*, Springer, New York, 2019
27. Wallerstein, Immanuel, *World-systems Analysis*, Duke University Press, North Carolina, 2004
28. Buzan, Barry, *An Introduction to the English School of International Relations* Polity Press, UK,

2014

29. Linklater, Andrew and Hidemi Sugana, *The English School of International Relations: A Contemporary Reassessment*, Cambridge university press, New York, 2006
30. Roach, Steven C, *Critical Theory of International Politics: Complementarity, Justice and Governance*, Rutledge, New York, 2013
31. Roach, Steven C, *Critical Theory and International Relations: A Reader*, Rutledge, New York, 2008
32. Seth, Sanjay, *Postcolonial Theory and International Relations: A Critical Introduction*, Rutledge, New York, 2013

Mapping of COs with PSOs and POs

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

COURSE CODE- POL 8E511 SEMESTER-2 ELECTIVE COURSE CREDITS-4

Course Name- SOCIAL AND POLITICAL THOUGHT OF B.R. AMBEDKAR

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|---|------------------|---------------------|----------------------------------|
| CO1 | Enables to understand the political history of India. | R | C | Instructor-created exams / Quiz |
| CO2 | critique the dynamics of casteism in Indian society. | U | C | Instructor-created exams / Quiz/ |
| CO3 | develop views on democracy, citizenship, freedom, and justice in a broader sense. | Ap | P | Presentation / Group Work |
| CO4 | develops critical knowledge in the mind of students in analyzing the socio- political peculiarities of Indian society | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|---|---|
| Module-1- Critique of Caste and Religion | Caste and Hindu Social Order Untouchability and Annihilation of Caste Gandhi Ambedkar debate |
| Module-2- Nationalism | Nation and Imagined Past Sociological and Cultural mapping of Nation |
| Module-3 Democracy | Conditions for Democracy Fraternity and Social Democracy Liberal democracy and articulation of Rights |
| Module-4 Constitutionalism | Individual Rights and Radical Equality Representation |
| Module-5 Class, Gender and Social Order | Caste and class Land and Labour Gender and Social Order |

Required Readings

1. Avanthi Ramaiah, Contemporary Relevance of Ambedkar's Thought, Rawat Publications, 2016
2. Cosimo Zene (ed), The Political Philosophies of Antonio Gramsci and B.R. Ambedkar, Routledge, Oxon, 2013.
3. Eleanor Zelliot, The Social and Political Thought of B.R. Ambedkar in Thomas Pantham and Kenneth L Deutsch (eds) Political Thought in Modern India, Sage, New Delhi, 1986
4. Gore M.S, Social Context of an Ideology: Ambedkar's Political and Social Thought, Sage, New Delhi, 1993
5. Jaffrelot Christophe, Dr. Ambedkar and Untouchability, Permanent Black, New Delhi, 2004
6. Jaffrelot. C, Dr. Ambedkar and Untouchability: Fighting the Indian Caste System, Columbia

University Press, New York, 2005.

7. Kanta Kataria, Relevance of Ambedkar's Ideology, Rawat Publications, 2016
8. Kasabe, Raosaheb, Ambedkar and Marx, Sugava Parashan, 1985
9. Lenart Skof, Pragmatism and Deepened Democracy: Ambedkar between Dewey and Unger in Akeel Bilgrami (ed) Democratic Culture: Historical and Philosophical Essays, Routledge, New Delhi, 2011.
10. Omvedt Gail, Ambedkar: Towards and Enlightened India, Penguin, New Delhi, 2004
11. Omvedt Gail, Dailts and the Democratic Revolution in Colonial India, Sage, New Delhi, 1994
12. Rodrigues Valerian (ed), The Essential Writings of B.R. Ambedkar, OUP, New Delhi, 2004.
13. Bhatia, Gautam Transformative Constitutionalism: a Radical Biography in nine acts, Harper Collins India: New Delhi, 2019.
14. Rathore, Akash Sing Ambedkar's Preamble: A Secret History of the Constitution of India, Penguin: New Delhi, 2020
15. Rodrigues, Valerian Conversation with Ambedkar, Tulika Books: New Delhi, 2020
16. Jaffrelot, Christophe and Narender Kumar Dr. Ambedkar and Democracy: An Anthology, OUP: New Delhi, 2018
17. Kumar, Aishwary, Radical Equality: Ambedkar, Gandhi, and the Risk of Democracy, Stanford University Press: Stanford, 2015
18. Rathore, Akash Sing, B R Ambedkar: The Quest for Justice (Volume I – V), OUP: New Delhi, 2020

Mapping of COs with PSOs and POs

| | PO 1 | PO 2 | PO 3 | PO4 | PO5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 | PO 14 | PO 15 | PS O1 | PS O2 | PS O3 | PSO 4 | PS O5 |
|------|------|------|------|-----|-----|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|--|---------------|------------|--------------------|---------------------------|
| | | | | |

| | | | | |
|------|---|---|--|---|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

COURSE CODE- POL 8E512 ELECTIVE COURSE CREDITS-4
Course Name- INDIAN ADMINISTRATION

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|---|------------------|---------------------|----------------------------------|
| CO1 | familiarizes students with background of Indian administration, and its structure at Union, state and local level | R | C | Instructor-created exams / Quiz |
| CO2 | analyse the multi-dimensionality of problems and processes of Indian Administration. | U | C | Instructor-created exams / Quiz/ |
| CO3 | Enables to understand the importance of local administration and its role in strengthening democracy at grass root level. | Ap | P | Presentation / Group Work |
| CO4 | understand the changing nature of administration in the post liberalized era. | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|--|--|
| Module-1- Introduction | Evolution of Indian Administration from Kautilya to Colonial Period Change and Continuity in Indian Administration in the post independent phase |
| Module-2- Central Administration | Executive at the Union Level - Central Secretariat - Cabinet Secretariat - Organisation and Functions of Ministers Civil Service and Recruitment: Central and State |
| Module-3 State and Local Administration | State Administration. – District Administration -Role of Collector Urban Administration |

| | |
|---|---|
| | Rural Administration |
| Module-4 Financial Administration | Budget as an instrument of Socio-Economic change Audit - Comptroller and Auditor General, Parliamentary control over finance Role of Committees – Estimates Committee and Public Accounts Committee; Union and State Finance Commission Planning Commission to NITI Ayog |
| Module-5 Challenges and Issues in Indian Administration | Social bases of Administrative Culture in India - Administrative Reforms in India Corruption in Administration Administrative Tribunals - Lok Pal, Lok Ayukta |

Required Readings

1. Chakrabarty, Bidyut, Reinventing Public Administration: The Indian Experience, Orient Longman, 2007.
2. Avasthi and Avasthi; Public Administration in India, Lakshmi Narayan Agarveal, Agra, 2004.
3. M.C Gupta & Kamal Kabra; Public Administration in India: Case Studies, Gyan Publishing House, New Delhi, 1991.
4. S.P Pradeep, Shalini, Alka Damega et al., Public Administration: Engineering Perspectives, Gyan Publishing House, 1999..
5. S.R Mahaeswari; The Administrative Reforms Commission, Lakshmi Narayan Agarwal.
6. B L Fadia & K Fadia; Indian Administrations, Sahitya Bhavan Publications, 2008 Padma Ramachandran, M.A Oommen – Some Issues in Development Administration, Oxford & IBH. Publishing Co. Pvt. Ltd., New Delhi 1987.
7. Anant Bhandari – Public Administration and Responsible Governance, Kanishka Publishers, New Delhi – 1998.
8. N. Venkateshwara Rao – Public Administration and Development Dynamics, Kanishka, Publishers, New Delhi, 1996.
9. V.K Kshire, V.G. Nandedkar – Public Administration in India, Rawat Publications, Jaipur, 1995.
10. Sriram Maheswari, Indian Administration, Orient Longman, New Delhi.
11. S.R Maheswari, Administration of India, Mac Millan, New Delhi, 2003.
12. S.R Maheswari, Public Administration in India, MacMillan, New Delhi, 2000.
13. Mohit Bhattacharya, Indian Administration, World Press, Calcutta.
14. Robert Boyer and Daniel Drache, States Against Markets: The Limits of Globalisation, Routledge, London, 1996.
15. Jean – Claude Gracia; Zamor and Renu Khator (eds.); Public Administration in a Global Village, Praeger West Port, C.T, 1994
16. Chakarbarthy, Bidyut, Mohit Bhattacharya, The Governance Discourse Reader, Oxford, New Delhi, 2008.
17. Rakesh Hooja & Sunil Dutt (ed.), District Administration, Kanishka, New Delhi, 200

Mapping of COs with PSOs and POs

| | | | | | | | | | | | | | | | | | | | | |
|--|-------|-------|-------|-----|-----|------|-------|-------|-------|--------|--------|--------|--------|--------|--------|-------|-------|-------|-------|-------|
| | P O 1 | P O 2 | P O 3 | PO4 | PO5 | PO 6 | P O 7 | P O 8 | P O 9 | P O 10 | P O 11 | PO 1 2 | PO 1 3 | PO 1 4 | PO 1 5 | PS O1 | PS O2 | PS O3 | PS0 4 | PS O5 |
|--|-------|-------|-------|-----|-----|------|-------|-------|-------|--------|--------|--------|--------|--------|--------|-------|-------|-------|-------|-------|

| | | | | | | | | | | | | | | | | | | | | |
|------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

SEMESTER-3

SEMESTER 3

| Sl.No. | Course Code | Type of Course | Credits |
|--------------|------------------------|--|-----------|
| 12 | POL 9C601 | Political Sociology | 4 |
| 13 | POL 9C602 | Research Methods in Political Studies | 4 |
| 14 | POL 9C603 | India's Foreign Policy in South Asia | 4 |
| 15 | POL 9E604 POL 9E605 | Electives (Any One) Geo Politics Comparative Governments | 4 |
| 16 | POL 9E606 POL 9E607 | Electives (Any One) Public Policy E-Governance | 4 |
| Total | | | 20 |

Course Code- POL 9C601 CORE Course Credits-4
Course Name- POLITICAL SOCIOLOGY

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|---|------------------|---------------------|----------------------------------|
| CO1 | Develop ability to apply theories of political analysis and political sociology to real-world situations, enhancing their problem-solving skills in political contexts. | R | C | Instructor-created exams / Quiz |
| CO2 | Gain a deep understanding of key theories and concepts in modern political analysis and political sociology, | U | C | Instructor-created exams / Quiz/ |
| CO3 | design, conduct, and evaluate political research using a variety of methods, including surveys, case studies, and content analysis. in a clear and compelling manner. | Ap | P | Presentation / Group Work |
| CO4 | . They will critically assess theories of development and modernization, including their implications for policy and practice. | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) | | | | |

- Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Detailed Syllabus

| | |
|---|--|
| Module-1- Introduction | Political Sociology as an academic discipline: meaning, importance |
| Module-2- Theoretical dimensions | Input-Output Approach (David Easton) Structural-Functional Approach (Gabriel Almond) Marxian Approach Weberian perspectives |
| Module-3 Politics as Power | Politics as power Dimensions of Power Power and Elites-Elite Theories |
| Module-4 Understanding Political process | Political Culture Political Socialization Political Communication Political Participation |
| Module-5 Modernisation and Development | Understanding Political Modernisation Political Development Development and Underdevelopment Issues of Development |

Required Readings

1. Pareto, Vilfredo. 1935. "The Mind and Society." New York: Harcourt, Brace.
2. Mosca, Gaetano. 1939. "The Ruling Class." New York: McGraw-Hill.
3. Michels, Robert. 1915. "Political Parties: A Sociological Study of the Oligarchical Tendencies of Modern Democracy." New York: Free Press.
4. Lukes, Steven. 2005. "Power: A Radical View." 2nd ed. New York: Palgrave Macmillan.
5. Almond, Gabriel A., and Sidney Verba. 1963. The Civic Culture: Political Attitudes and Democracy in Five Nations. Princeton: Princeton University Press.
6. Easton, David, and Jack Dennis. 1969. Children in the Political System: Origins of Political Legitimacy. New York: McGraw-Hill.
7. McNair, Brian. 2011. An Introduction to Political Communication. 5th ed. London: Routledge.
8. Verba, Sidney, Kay Lehman Schlozman, and Henry E. Brady. 1995. Voice and Equality: Civic Voluntarism in American Politics. Cambridge: Harvard University Press.
9. Huntington, Samuel P. 1968. Political Order in Changing Societies. New Haven: Yale University Press.
10. Fukuyama, Francis. 1992. The End of History and the Last Man. New York: Free Press.
11. Rist, Gilbert. 2014. The History of Development: From Western Origins to Global Faith. 4th ed. London: Zed Books.
12. Della Porta, Donatella, and Mario Diani. 2006. Social Movements: An Introduction. 2nd ed. Oxford: Blackwell Publishing.
13. Beetham, David. 1991. "The Legitimation of Power." London: Macmillan.
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15. Schumpeter, Joseph A. 1942. "Capitalism, Socialism, and Democracy." New York: Harper & Brothers.

16. Higley, John, and Michael Burton. 2006. "Elite Foundations of Liberal Democracy." Lanham, MD: Rowman & Littlefield Publishers.
17. Weber, Max. 1922. Economy and Society: An Outline of Interpretive Sociology. Berkeley: University of California Press, 1978.
18. Weber, Max. 1905. The Protestant Ethic and the Spirit of Capitalism. London: Routledge, 1992.

Mapping of COs with PSOs and POs

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

Course Name- RESEARCH METHODS IN POLITICAL STUDIES

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|---|------------------|---------------------|----------------------------------|
| CO1 | Develop skills in different empirical methods and knowledge production in political science. | R | C | Instructor-created exams / Quiz |
| CO2 | Relate social realities into researchable form | U | C | Instructor-created exams / Quiz/ |
| CO3 | Developing skills in statistics and application of numerical data to studying Political Science | Ap | P | Presentation / Group Work |
| CO4 | Classify the different philosophical orientations in social science research | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|--|--|
| Module-1- The idea of Social Science | Conceptions of Science: From Verification to falsification Induction and Deduction Objectivity and value neutrality Situated Knowledge Epistemology and Ontology Hermeneutics |
| Module-2- Research in Social Sciences | Defining Research Concepts and Constructs Constructing hypothesis Research Design |
| Module-3 Quantitative Research | Sampling techniques: probability and non-probability techniques Data Collection: observation, questionnaires, interviews and survey research Data processing Data interpretation: Descriptive statistics and inferential statistics |
| Module-4 Qualitative Research | Ethnography Content Analysis Case Studies Mixed Methods |
| Module-5 Issues in Research | Measurement: Issues of Reliability and Validity Ethics in research Citation, Referencing , Plagiarism Writing Research Report Use of AI in Research |

Required Readings

1. Beart David Patrick, *Philosophy of Social Sciences*, Polity, Cambridge, 2005.
2. Donileen R. Loseke, *Methodological Thinking: Basic Principles of Social Research Design*, Sage, New Delhi, 2013.
3. Hammersely, Martyn, *The Politics of Social Research*, Sage Pub., New Delhi 1995.
4. Kumar, Ranjit, *Research Methodology: A Step-by-Step Guide for Beginners*, Pearson Education, 2005.
5. Lakatos and Musgrave ed., *Criticism and the Growth of Knowledge*, Cambridge University Press, Cambridge, 1970.
6. Law, John, *After Method, Mess in Social Science Research*, Routledge, Taylor and Francis, London, 2004.
7. Marsh Cathie, *The Critics of Survey, from the Survey Method: The Contribution of Survey to Sociological Explanation*, Allen and Unwin, London, 1982.
8. Marsh, D and Stocker G (eds), *Theory and Methods in Political Science*, Basingstoke, Palgrave, 2002.
9. Mukherjee P.N., *Methodology in Social Research*, Sage, New Delhi, 2000.
10. Phillips, D.C., *Philosophy, Science and Social Inquiry: Contemporary Methodological Controversies in Social Sciences and Related Applied Fields of Research*, Pergamon Press, Oxford, 2004
11. Pierce, Roger, *Research Methods in Politics*, Sage, New Delhi, 2010
12. Rabinow. P. &W.H. Sullivan, *Interpretive Social Science*, Uty.of California Press, California, 1988.
13. Kumar, Ranjit. 2019. *Research Methodology: A Step by step Guide for Beginners*. USA: SAGE.
14. Sapsford R., *Survey Research*, Sage, Delhi, 1999.
15. Seale Clive, *Social Research Method: A Reader*, Routledge, London, 2008.
16. Srivastava K ed., *Methodology and Fieldwork*, OUP, New Delhi, 2004.
17. Weinberg Darin ed, *Qualitative Research Method*, Blackwell, UK, 2000.
18. William, J. Goode & Paul, K. Hatt, *Methods in Social Research*, McGraw Hill Company, New York, 1952 Punch Keith F. 2003. *Survey Research - The Basics*. London: Sage.
19. Creswell John. 2009. *Research Design*. New Delhi: Sage.
20. Newman Lawrence. 1994. *Social Research Methods: Qualitative and Quantitative Approaches*. London: Allyn and Bacon.
21. Creswell John W and Creswell David J. 2018. *Research Design: Qualitative, Quantitative a and Mixed Methods Approaches*. New Delhi: Sage.
22. Savin –Baden, Maggie and Major, Claire Howell. 2013. *Qualitative Research*. Routledge: New York.
23. Tracy, Sara J. 2013. *Qualitative Research Method*. UK: Wiley- Blackwell.
24. Goode, William.J. and Hatt, Paul.K. *Methods in Social Research*. New York: Asia Law House
25. Young, Pauline.V. and Schmid, Calvin F.2012. *Scientific Social Surveys and Research: An introduction to the background, content, methods, principles and analysis of social studies*. US: Prentice Hall Idnia Learning Pvt. Ltd.
27. Silverman, David. 2016. *Qualitative Research*. USA: SAGE

Mapping of COs with PSOs and POs

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 | PO 14 | PO 15 | PS O1 | PS O2 | PS O3 | PS O4 | PS O5 |
|------|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 1 | 3 | 3 | 2 | 3 | 3 | 3 | - | 3 | 3 | 2 | 3 | 3 | - | 1 | 3 | 3 | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | 2 | 2 | 3 | - | - | 3 | 2 | 1 | 3 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 3 | 3 | 3 | 3 | - | 2 | 1 | 1 | 3 | 3 | 2 | 2 | 3 |
| CO 4 | 1 | 1 | 2 | 2 | - | 2 | 2 | 2 | 3 | 3 | 3 | 1 | 3 | 3 | - | - | 3 | 1 | 1 | 3 |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

Course Name- INDIA'S FOREIGN POLICY IN SOUTH ASIA

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|---|------------------|---------------------|----------------------------------|
| CO1 | Understand the political history of postcolonial countries in South Asia | R | C | Instructor-created exams / Quiz |
| CO2 | Observe the strategies of countries while engaging with other nation-states in the region. | U | C | Instructor-created exams / Quiz/ |
| CO3 | Develop skills to explain the nuances in international relations in the region of South Asia. | Ap | P | Presentation / Group Work |
| CO4 | Analyse the strategic interests and aspirations of India in South Asia. | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|--|---|
| Module-1- Approaches to the Study of Foreign Policy | Historical, Ideological and Analytical aspects foreign policy Foreign Policy Making Process: Governmental and Non- Governmental Agencies |
| Module-2- Foundations of Indian Foreign Policy | Panchasheel principles – anti-imperialism and anti-racism – Nehruvian socialism and Friendship treaty with USSR (1971) |
| Module-3 India's Politics in South Asia | Pakistan – Kashmir issue and its internationalisation Bangladesh – formation and tensions Sri Lanka – ethnic politics Nepal and Bhutan – friendship treaties Afghanistan – interventions of USSR and US |
| Module-4 India's policy initiatives and challenges | Neighbourhood first policy Act East policy Regionalism and challenges – SAARC, ASEAN, QUAD, and BRICS |
| Module-5 Super power politics and issues | China factor – border conflicts and security issues Indo-Pacific and US – AUKUS Political, economic and security challenges in the region |

Required Readings

1. Nayar, Raj Baldev & T.V. Paul., India in the World Order: Searching for Major Power Status, Cambridge University Press, New York, 2003.
2. Kim, Wahn Chan., Economic Liberalisation and Indian Foreign Policy, Kalaz Publications,

- Delhi,2006.
3. Kapur, Ashok, Y.K. Malik, and Arthr G. Rubinoff., India and the United States in a Changing World, Sage Publications, New Delhi,2002.
 4. Gupta, K.R. & Vatsala Shukla, Foreign Policy of India, (2 Vols.), Atlantic Publishers, New Delhi, 2009.
 5. Vatsala Shukla, India's Foreign Policy in the New Millennium, Atlantic Publishers, New Delhi, 2005.
 6. Nehru, Jawaharlal, India's Foreign Policy: Selected Speeches, Sept. 1946 – April, MIB, India, 1961
 7. Bandhyopadhaya. J., The Making of India's Foreign Policy, Allied Publications
 8. Prasad, Bimal, Origins of India's Foreign Policy, Bookland, Calcutta, 1960.
 9. Prasad, Bimal (ed.), India's Foreign Policy, Vikas, Delhi, 1979.
 10. Misra, K.P., (ed.), Foreign Policy of India: A Book of Readings, Thomson Press, New Delhi, 1977.
 11. Malik, D.N., Development of Non Alignment in India's Foreign Policy, Chaithanya Publication House, Delhi,1967.
 12. Goyal, D.R., Non-Alignment: Concept and Concern, Ajantha Publishers, Delhi, 1986
 13. V.N Khanna, India's Foreign Policy, Vikas, New Delhi, 2007.
 14. Ganguly, Sumit, ed.,India's Foreign Policy,OUP,2010.
 15. Muni,S.D, India's Foreign Policy- The Democracy Dimension, Foundation Books, New Delhi,2010.
 16. Appadorai. A., National Interest and India's Foreign Policy, Kalinga Publications, Delhi, 1992.
 17. Pant, Harsh. V, The U.S- India Nuclear Pact: Policy, Process and Great Power Politics, Oxford, New Delhi, 2011.
 18. Kanti P. Bajpai and Harsh V. Pant (eds), India's Foreign Policy: A Reader, OUP, New Delhi, 2013
 19. Reeta Chowdhari Tremblay & Ashok Kapur, Modi's Foreign Policy, Sage Publications, New Delhi, 2017.
 20. Appadorai. A., National Interest and India's Foreign Policy, Kalinga Publications, Delhi, 1992.
 21. Bajpai, Kanti P., and Harsh V. Pant (eds), India's Foreign Policy: A Reader, OUP, New Delhi, 2013
 22. Bandhyopadhaya. J., The Making of India's Foreign Policy, Allied Publications Books, New Delhi, 2003.
 23. Basrur, Rajesh., Subcontinental Drift, Goergetown University Press, London, 2023.
 24. Dutt, V. P., India's Foreign Policy in the changing World, Vikas, Delhi 1999.
 25. Ganguly, Sumit, ed., India's Foreign Policy, OUP, 2010.
 26. Jalal, Ayesha., Democracy and Authoritarianism in South Asia: A Comparative Historical Perspective. Cambridge University Press, New Delhi, 1996.
 27. Khanna, V. N., India's Foreign Policy, Vikas, New Delhi, 2007.
 28. Mitra, Subrata K., Jivanta Schottli, and Markus Pauli. "India and South Asia." In Statecraft and Foreign Policy: India 1947-2023, 157–78. DCU Press, 2023.

Mapping of COs with PSOs and POs

| | P O 1 | P O 2 | P O 3 | PO4 | PO5 | PO 6 | P O 7 | P O 8 | P O 9 | P O 10 | P O 11 | PO 1 2 | PO 1 3 | PO 1 4 | PO 1 5 | PS O1 | PS O2 | PS O3 | PS O 4 | PS O5 |
|---------|-------------|-------------|-------------|-----|-----|---------|-------------|-------------|-------------|--------------|--------------|-----------|-----------|-----------|-----------|----------|----------|----------|-----------|----------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |

| | | | | | | | | | | | | | | | | | | | | |
|------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

POL 9E604 SEMESTER-3 ELECTIVE COURSE CREDITS-4

Course Name- GEO POLITICS

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|-----|--|------------------|---------------------|----------------------------------|
| CO1 | develop analytical skills to comprehend the global geopolitical dynamics | R | C | Instructor-created exams / Quiz |
| CO2 | identify the geostrategic interests of international actors | U | C | Instructor-created exams / Quiz/ |
| CO3 | identify the geostrategic interests of international actors | Ap | P | Presentation / Group Work |
| CO4 | cultivate critical thinking among students in the analysis of international politics | An | M | Presentation / Group Work |

* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)
 # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Detailed Syllabus

| | |
|---|---|
| Module-1- Understanding Geo Politics | Key concepts in geopolitics – Nation territoriality sovereignty |
| Module-2- Theoretical Frame work | Mackinder- Heartland Theory Alfred Thayer Mahan- Sea Power Spykman- Rimland Theory Alexander Seversky- Air Power Supremacy |
| Module-3 Major Issues | UNCLOS Maritime Zones and Boundaries Maritime and Territorial Boundary Disputes Case Study of South China Sea Dispute Geopolitics of outer-space Refugees |
| Module-4 Security and Environment | Geopolitical Implications of Environmental Change (Critical Case Studies) – The Arctic, Darfur crisis, the Syrian crisis |
| Module-5 Emerging India | Indian Ocean Region, SLOCs, Role of India in IOR India as a global power |

Required Readings

1. Dittmer, J., & Sharp, J. (Eds.). (2014). *Geopolitics: An Introductory Reader* (1st ed.). Routledge. <https://doi.org/10.4324/9780203092170>
2. Herwig, H. H. (1999). Geopolitik: Haushofer, Hitler and Lebensraum. *Journal of Strategic Studies*, 22(2–3), 218–241. <https://doi.org/10.1080/01402399908437762>
3. Flint, C. (2006). *Introduction to Geopolitics* (1st ed.). Routledge. <https://doi.org/10.4324/9780203503768>
4. Agnew, J. (2004). *Geopolitics: Re-Visioning World Politics* (2nd ed.). Routledge. <https://doi.org/10.4324/9780203413739>:
5. Alfred Thayer Mahan, *The Influence of Sea Power upon History* (Little, Brown and Co.: USA, 1890)
6. Mackinder, Halford J., “The Geographical Pivot of History”, *The Geographical Journal*, Vol.23, No.4, April 1904, pp. 421-437
7. Nicholas J Spykman, *America’s Strategy in World Politics: The United States and the Balance of Power* (Harcourt, Brace and Company: USA, 1942)
8. Saul Bernard Cohen, *Geopolitics: The Geography of International Relations* (Rowman and Littlefield: USA, 2015) Sections from References:
9. Bülent Aras & Emirhan Yorulmazlar (2016) State, region and order: geopolitics of the Arab Spring, *Third World Quarterly*, 37:12, 2259-2273, DOI: 10.1080/01436597.2016.1205442
10. Zenonas Tziarras (2019), *The New Geopolitics of the Eastern Mediterranean: Trilateral Partnerships and Regional Security*
11. Carla Patrício Fernandes, Teresa Ferreira Rodrigues (2017), *Geopolitics Of Energy And Energy*

Security

12. Karatasli, S. S., & Kumral, S. (2017). Territorial Contradictions of the Rise of China: Geopolitics, Nationalism and Hegemony in Comparative-Historical Perspective. *Journal of World-Systems Research*, 23(1), 5–35. <https://doi.org/10.5195/jwsr.2017.591>

Mapping of COs with PSOs and POs

| | PO 1 | PO 2 | PO 3 | PO4 | PO5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 1 2 | PO 1 3 | PO 1 4 | PO 1 5 | PS O1 | PS O2 | PS O3 | PS0 4 | PS O5 |
|------|------|------|------|-----|-----|------|------|------|------|-------|-------|--------|--------|--------|--------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

Course Name- COMPARATIVE GOVERNMENTS

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|--|------------------|---------------------|----------------------------------|
| CO1 | develop a methodological framework to study the political differences and similarities between the countries | R | C | Instructor-created exams / Quiz |
| CO2 | compare the political system of a country including functions of the government, executive, judiciary, other political institutions with other countries | U | C | Instructor-created exams / Quiz/ |
| CO3 | develop a broad framework to analyse strengths and weaknesses of the various political systems | Ap | P | Presentation / Group Work |
| CO4 | Develop critical understanding of theoretical and practical problems of own government and to offer alternatives | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|--|--|
| Module-1- Perspectives of Comparative Politics | Constitution-Constitutionalism and rule of law Institutional Perspectives Systems Perspective Cultural Perspective Political Economy |
| Module-2- Constitutional features of selected Countries | Basic constitutional frame work and features; UK, USA France, Switzerland, China |
| Module-3 Rule Making and Rule application | UK, USA France, Switzerland |
| Module-4 Judicial Systems | American Supreme Court Judiciary in UK French Judiciary |
| Module-5 Political Process | Federalism-US, France, Switzerland, Canada Unitarianism-UK-China Party system-US, UK and France Pressure group Politics in US |

Required Readings

1. Landman, Todd, Issues and Methods in Comparative politics: An Introduction, Rutledge, London, 2006.
 2. Petess, B.Guy, Comparative Politics: Theories and Methods, Macmillan, London, 1996.
 3. Hague, Rod & Martin Harrop, Comparative Government and Politics: An Introduction, Palgrave, New York, 2004
 4. Mehran, Kamrava, Understanding Comparative Politics, Rutledge, New York, 2008.
 5. Bara, Judith & Mark Pennington, Comparative Politics, Sage Publications, New Delhi, 2009.
 6. Chilcote, Ronald H, Theories of Comparative Politics: In Search of A Paradigm, Westview Press, Colorado, 1994.
 7. Chilcote, Ronald H, Theories of Comparative Politics: The Search for a Paradigm Reconsidered, Westview Press, Boulder, 1996.
 8. Dogen, Mattei and Pelassy Dominique, How to Compare Nations: Strategies in Comparative Politics, Vision Books, New Delhi, 1988.
 9. Chetterji, Rakhari, Introduction to Comparative Political Analysis, Sarath Book Depot, Kolkata, 2008.
 10. Huntington, Samuel, Political Order in Changing Societies, Yale University Press, New Haven, 1968.
 11. John T. Ishiyama, Comparative Politics, Wiley-Blackwell, 2012
 12. Peters, Guy B, Comparative Politics: Theories and Methods, Macmillan, New York, 1998
- Sections from References:
13. Elgie, R. (2015). Political institutions of contemporary France. Cambridge, UK: Cambridge University Press.
 14. Knapp, A., & Wright, V. (2006). The government and politics of France. London, UK: Routledge.
 15. Church, C. (2004). The politics and government of Switzerland. Basingstoke, UK: Palgrave Macmillan.
 16. Linder, W. (2010). Swiss democracy: Possible solutions to conflict in multicultural societies (3rd ed.). Basingstoke, UK: Palgrave Macmillan.
 17. Aldrich, J. H. (1995). Why parties? The origin and transformation of political parties in America. Chicago, IL: University of Chicago Press.
 18. Hershey, M. R. (2015). Party politics in America (16th ed.). Boston, MA: Pearson.
 19. Denver, D. (2007). Elections and voters in Britain (2nd ed.). Basingstoke, UK: Palgrave Macmillan.
 20. Webb, P., Fisher, J., & Denver, D. (2002). The British general election of 2001. Basingstoke, UK: Palgrave Macmillan.
 21. Dickson, B. J. (2016). The dictator's dilemma: The Chinese Communist Party's strategy for survival. Oxford, UK: Oxford University Press.
 22. Shambaugh, D. (2008). China's communist party: Atrophy and adaptation. Berkeley, CA: University of California Press.

Mapping of COs with PSOs and POs

| | PO 1 | PO 2 | PO 3 | PO4 | PO5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 | PO 14 | PO 15 | PS O1 | PS O2 | PS O3 | PSO 4 | PS O5 |
|------|------|------|------|-----|-----|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |

| | | | | | | | | | | | | | | | | | | | | |
|------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

POL 9E606 ELECTIVE COURSE CREDITS-4

Course Name- PUBLIC POLICY

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|-----|--|------------------|---------------------|----------------------------------|
| CO1 | Develop ability to demonstrate knowledge and understanding of public policy analytical tools | R | C | Instructor-created exams / Quiz |
| CO2 | Develop capacity to apply policy analysis to practical problems of government, communities, regions, and/or global issues. | U | C | Instructor-created exams / Quiz/ |

| | | | | |
|--|--|----|---|---------------------------|
| CO3 | Develop knowledge and skills to evaluate the soundness of policy-related issues | Ap | P | Presentation / Group Work |
| CO4 | Produce policy recommendations, prepare a policy memorandum and gain the ability to communicate policy ideas | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|--|--|
| Module-1- Meaning and Nature of Public Policy | Evolution of policy sciences Scope of Public policy Types of Public policy Lasswell's contributions to policy science |
| Module-2- Public policy analysis | Stages in policy analysis Models for Public Policy Analysis Institutional approach Rationality in policy making Herbert Simon's Bounded rationality Lindblom's incremental Approach Public choice approach |
| Module-3 Policy making | Sources and actors in Public Policy Policy Agenda setting Influence of media, political parties and pressure groups Policy Making in India Policy change and continuity |
| Module-4 Implementation of public policy | Agencies and techniques of implementation Enabling conditions for successful implementation |
| Module-5 Policy evaluation | Importance of public policy evaluation Forms and techniques of evaluation Challenges in policy evaluation Policy impact assessment |

Required Readings

1. Weimer, D. L., & Vining, A. R. Policy analysis: Concepts and practice. Sixth edition. Routledge, 2017.
2. Kraft, M. E., & Furlong, S. R. Public policy: Politics, analysis, and alternatives. Sixth edition. Sage and CQ Press, 2018
3. Birkland, T. A. An introduction to the policy process: Theories, concepts and models of public policy making. Third edition. Routledge, 2011
4. Hupe, P. & Saetren, H. Comparative implementation research: Directions and dualities. Journal of Comparative Policy Analysis, 17(2), (pp. 93-102), 2015
5. Mitchel, Moran and Robert Goodin, The Oxford Handbook of Public Policy, Oxford University Press, New York, 2006

6. Bardach, E. A practical guide for policy analysis. CQ Press. Fourth edition, 2012
7. Dente, B. Understanding policy decisions. First edition. Springer, 2014
8. Mead, L. M, Teaching public policy: Linking policy and politics. Journal of Public Affairs Education, 19(3), (pp. 389-403), 2013
9. Beryl Radin, Beyond Machiavelli: Policy Analysis Reaches Midlife, 2nd Edition. Washington, DC: Georgetown University Press. 2nd edition, 2013
10. Stone, Deborah. 2011. Policy Paradox: The Art of Political Decision Making, Third Edition. New York: W.W. Norton, 2011
11. Thomas R. Dye. Understanding Public Policy. 13th edition. Longman, 2011
12. Michael Hill and Peter Hupe. Implementing Public Policy. 4th edition. Sage, London 2022
13. Michael Howlett, M. Ramesh, and Anthony Perl. Studying Public Policy: Policy Cycles & Policy Subsystems. (3rd edition). New York, NY: Oxford University Press, 2009
14. Thakur Sadhana, Encyclopedia of Public Administration and Public Policy (Volume 1 – 10), Anmol Publications, New Delhi, 2011
15. Gerston, Larry N, Public Policymaking in a Democratic Society: A Guide to Civic Engagement, PHI Learning, New Delhi, 2009.
16. Hill, Michael and Peter Hupe, Implementing Public Policy, Sage, London, 2009.
17. Cochran, Charles L and Eloise F Malone, Public Policy: Perspectives and Choices, VIV Books, New Delhi, 2007
18. Kraft, Michael E and Scott R Furlong, Public Policy: Politics, Analysis and Alternatives, Sage, London, 2015
19. Chakrabarti, Rajesh and Kaushiki Sanyal, Public Policy in India, Oxford, New Delhi, 2018
20. Sapru, Radhakrishnan, Public Policy: A Contemporary Perspective, Sage, New Delhi, 2017.
21. Raj, Krishna, Public Policy in India, Rawat, Jaipur, 2021.

Mapping of COs with PSOs and POs

| | PO 1 | PO 2 | PO 3 | PO4 | PO5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 | PO 14 | PO 15 | PS O1 | PS O2 | PS O3 | PS0 4 | PS O5 |
|------|------|------|------|-----|-----|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|-------------|
| - | Nil |

| | |
|---|--------------------|
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Examinations | Semester |
|------|---------------|------------|--------------------|------------------|----------|
| CO 1 | ✓ | ✓ | | ✓ | |
| CO 2 | ✓ | ✓ | | ✓ | |
| CO 3 | ✓ | ✓ | | ✓ | |
| CO 4 | ✓ | ✓ | | ✓ | |

POL 9E607 SEMESTER-3 ELECTIVE COURSE CREDITS-4

Course Name- E-Governance

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|---|------------------|---------------------|----------------------------------|
| CO1 | Understand the nature, concepts, scope, evolution and significance of internet democracy and e-governance | R | C | Instructor-created exams / Quiz |
| CO2 | Develop a comparative perspective on the emergence of e-Democracy, as well as the linkages of emerging technologies to sustainability, innovation and surveillance within Global North and South countries. | U | C | Instructor-created exams / Quiz/ |
| CO3 | Assess case studies on e-governance strategies and challenges of local institutions | Ap | P | Presentation / Group Work |
| CO4 | Critically evaluate the role of technologies in public life | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | | |
|------------------------------------|----------------|---|
| Module-1- Democracy and Governance | Internet and E | Information and Communication technologies (ICTs) evolution; e-Governance in the Digital Age Defining internet democracy |
|------------------------------------|----------------|---|

| | |
|------------------------------------|--|
| Module-2- Theories of E Governance | Government and Governance Governance Theory; Information Systems Theories; New Digital Era Governance. |
| Module-3 Models | Digital Democracy in Cyber Age Smart Cities Diffusion of Innovation Case study of Bhoomi Project Case study of Akshaya (Kerala) |
| Module-4 Issues in E Governance | Privacy Security Cyber crimes Digital Divide |
| Module-5 E Governance in India | Evolution, implementation and challenges to Digital India; Integration of emergent technologies and impact on democracy and governance in India |

Required Readings

1. Belanger, F., and Carter, L.D. 2005. "U-government: A Framework for the Evolution of E-Government." *Electronic Government, an International Journal* 2(4): 426–445.
2. Castells, M. 1996. *The Rise of the Network Society*. New Jersey: Blackwell.
3. Castells, M. 1997. *Economy, Society and Culture: Network Society and on the Power of Identity*. New Jersey: Blackwell. Sections from References:
4. Coe, A., Paquet, G., & Roy, J. 2001. "E-governance and Smart Communities: A Social Learning Challenge." *Social Science Computer Review*, 19(1), 80–93.
5. Dawes, S.S. 2009. "Governance in the Digital Age: A Research and Action Framework for an Uncertain Future." *Government Information Quarterly*, 26(2), 257–264.
6. Ferdinand, P. 2000. "The Internet, Democracy and Democratization." *Democratization*, 7(1), 1-17.
7. Gupta, D.K., & Biswas, A.K. 2021. "The Institutionalization of e-Democracy: Challenges, Risks and Future Directions in an Indian Context." *eJournal of eDemocracy and Open Government*, 13(1), 127–143.
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9. Margolis, M., & Moreno-Riaño, G. 2016. *The Prospect of Internet Democracy*. Oxon: Routledge, 1–191.
10. Pandey, J.K. 2023. "Public Trust and Collaborative e-Governance Performance: A Study on Government Institutions and Services." *Transforming Government: People, Process and Policy*, 17(4), 510–531.
11. Belanger, F., and Carter, L.D. 2005. "U-government: A Framework for the Evolution of E-Government." *Electronic Government, an International Journal* 2(4): 426–445.
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13. Castells, M. 1997. *Economy, Society and Culture: Network Society and on the Power of Identity*. New Jersey: Blackwell.
14. Castells, M. 2023. "The Network Society Revisited." *American Behavioral Scientist* 67(7): 940-946.
15. Coe, A., Paquet, G., Roy, J. 2001. "E-governance and Smart Communities: A Social Learning Challenge." *Social Science Computer Review* 19(1): 80–93.
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Press.

17. Harrison, T.M., et al. 2012. "Open Government and E-Government: Democratic Challenges from a Public Value Perspective." *Information Polity* 17(2): 83–97.
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19. Hassan, S., & Gil-García, J.R. 2008. "Institutional Theory and E-Government Research." In *Handbook of Research on Public Information Technology*. Pennsylvania: IGI Global.
20. Ju, J., Liu, L., Feng, Y. 2019. "Public and Private Value in Citizen Participation in E-Governance: Evidence from a Government-Sponsored Green Commuting Platform." *Government Information Quarterly* 36(4): 101400.
21. Jun, K.-N., Weare, C. 2011. "Institutional Motivations in the Adoption of Innovations: The Case of E-Government." *Journal of Public Administration Research and Theory* 21(3): 495–519.
22. Lee, J. 2010. "10 Year Retrospect on Stage Models of E-Government: A Qualitative Meta-Synthesis." *Government Information Quarterly* 27(3): 220–230.
23. Madon, S. 2004. "Evaluating the Developmental Impact of E-governance Initiatives: An Exploratory Framework." *Electronic Journal of Information Systems in Developing Countries* 20(1): 1–13.
24. Meijer, A. 2015. "E-governance Innovation: Barriers and Strategies." *Government Information Quarterly* 32(2): 198–206.
25. Mintrom, M. 1997. "Policy Entrepreneurs and the Diffusion of Innovation." *American Journal of Political Science* 41(3): 738–770.
26. Pereira, G.V., Parycek, P., Falco, E., Kleinhans, R. 2018. "Smart Governance in the Context of Smart Cities: A Literature Review." *Information Polity* 23(2): 143–162.
27. Saha, P., Nath, A.K., Salehi-Sangari, E. 2012. "Evaluation of Government E-tax Websites: An Information Quality and System Quality Approach." *Transforming Government: People, Process and Policy* 6(3): 300–321.
28. Saxena, K.B.C. 2005. "Towards Excellence in E-governance." *International Journal of Public Sector Management* 18(6): 498–513.
29. Six, P. 2004. *E-Governance: Styles of Political Judgment in the Information Age Polity*. London: Palgrave Macmillan.
30. Tan, E., Cromptvoets, J. 2022. *The New Digital Era Governance: How New Digital Technologies are Shaping Public Governance*. Wageningen: Wageningen Academic Publishers.
31. Wejnert, B. 2002. "Integrating Models of Diffusion of Innovations: A Conceptual Framework." *Annual Review of Sociology* 28: 297–326.

Mapping of COs with PSOs and POs

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|------|------|
| CO1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |

| | | | | | | | | | | | | | | | | | | | | |
|------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

SEMESTER 4

| Sl.No. | Course Code | Type of Course | Credits |
|--------------|-------------|---|-----------|
| 16 | POL 10C608 | Political Theory: Marxian Tradition | 4 |
| 17 | POL 10C609 | Kerala: Political Process and Development | 4 |
| 18 | POL 10C610 | Environment, Development and Politics | 4 |
| 19 | POL 10C611 | Politics of Gender | 4 |
| 20 | POL 10P612 | PROJECT/DISSERTATION | 4 |
| 21 | POL 10M600 | ONLINE/MOOC-3 | 4 |
| Total | | | 24 |

COURSE CODE- POL 10C608 CORE COURSE CREDITS-4

Course Name- POLITICAL THEORY : MARXIAN TRADITION

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|--|------------------|---------------------|----------------------------------|
| CO1 | Demonstrates the ability to analyse social and political issues by using the ideas of political theorists. | R | C | Instructor-created exams / Quiz |
| CO2 | Develops skill at constructing, analyzing, and critiquing political arguments | U | C | Instructor-created exams / Quiz/ |
| CO3 | Understanding the basic arguments and the process of developing arguments in the Marxian school of thought | Ap | P | Presentation / Group Work |
| CO4 | Enables to apply theoretical arguments to evaluate different solutions to political problems. | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|--------------------------------------|--|
| Module-1- Marx and Engels | Dialectical Materialism (notion of contradiction, contentious legacies of Hegel and Feuerbach) Base –Superstructure Analysis; Inner contradictions of Capitalism - classes and exploitation; Labour theory of Value; Alienation Social Change: Origin of Family State and Private Property |
| Module-2- Lenin and Mao | Lenin: Role of Party; Democratic Centralism; Socialist State; Imperialism Views of Rosa Luxemburg Mao: Marxism in Agrarian Societies; Role of Peasantry in Revolution; Permanent Revolution; People’s Democracy; On Contradictions |
| Module-3 State and Domination | Gramsci: Instrumentalist conception and Relative Autonomy; Aspects of domination; Ideology; Hegemony and Resistance; State and Civil Society Althusser |

| | | |
|-----------------|------------------|---|
| | | Structural Marxism; Ideology and Ideological State Apparatuses |
| Module-4 | Capitalist State | Ralph Miliband – Four functions of State N. Poulantzas – Relative Autonomy and Exceptional State |
| Module-5 | Frankfurt School | Humanist Marxism and the New Left-Critical Theory |

Required Readings

1. Arato, Andrew and Gedhardt E, eds., The Essential Frankfurt School Reader, Blackwell, Oxford, 1978.
2. Bottomore, T.B (ed.), A Dictionary of Marxist Thought, OUP, Oxford, 2000.
3. Bottomore, Tom, The Frankfurt School and its Critics, Routledge, Oxon, 2003.
4. Callinicos, Alex, Althusser's Marxism, Pluto Press, London, 1976.
5. Carver, Harrell & James Martin, Continental Political Thought, MacMillan, Palgrave, 2010.
6. Chris Sparks and Stuart Issacs, Political Theorists in Context, Routledge, Rawat Book Sellers, Jaipur, 2004
7. Chrisline, Buci Glucksman, Gramsci and the State, Lawrence and Wishart, London, 1979.
8. Cohen, G, Karl Marx's Theory of History: A Defense, Oxford University Press, Oxford, 1978.
9. Daryl Glaser & David M. Walker (eds.), Twentieth Century Marxism: A Global Introduction, Routledge, New York, 2007.
10. David Held, Introduction to Critical Theory, Polity Press
11. David Held, Political Theory and the Modern State, Rawat Publications, New Delhi, 2015
12. Elliot, G., Althusser: A Critical Reader, Oxford & Cambridge, Blackwell, 1994.
13. Femia, J.V., Gramsci's Political Thought: Hegemony, Consciousness and the Revolutionary Process, Oxford: Clarendon, 1981.
14. Francese, Joseph, Perspectives on Gramsci: Politics, Culture and Social Theory, Routledge, Oxon, 2009.
15. Geoff Boucher, Understanding Marxism, Acumen Publishing Ltd. U.K, 2012
16. Giddens, Anthony, A Contemporary Critique of Historical Materialism, University of California Press, California, 1981
17. Harding, N, Lenin's Political Thought, St Martin's, New York, 1982.
18. Hunt, Richard. N., The Political ideas of Marx and Engels, Macmillan, London, 1974
19. Istvan Meszoros, The Challenge and Burden of Historical Times: Socialism in the 21st Century, Aakar Books
20. Jennings, Jeremy (ed) Socialism: Critical Concepts in Political Science (4 Vols) Routledge: London, 2003.
21. Jessop, Bob, Nicos Poulantzas: Marxist Theory and Political Strategy, Mac Millan, London, 1985.
22. Kolakowsky, Leszek, Main Currents of Marxism, WW Norton & Co., New York, 2005.
23. Levine, Andrew, A Future for Marxism? Althusser: The Analytical Turn and the Revival of Socialist Theory, Pluto Press, London, 2003.
24. Lukacs, Georg, Lenin: A Study on the Unity of His Thought, Verso, London, 2009
25. Mac Lellan, David, The Thought of Karl Marx, MacMillan, London, 1971.
26. MacLellan, David, Marxism after Marx: An Introduction, Macmillan, London, 1979
27. Manoranjan Mohanty, The Political Philosophy of Mao Zedong, Aakar Books, Delhi, 2012
28. Martin, J. (ed.), Antonio Gramsci: Critical Assessments of Political Philosophers, Routledge, London, 2002.
29. Martin, James ed., The Poulantzas Reader: Marxism, Law and the State, Verso, London, 2008.
30. Miliband, Ralf, State in Capitalist Society, Aakar Books, New Delhi, 2014
31. Mouffe, C (ed.), Gramsci and Marxist Theory, Routledge & Kegan Paul, London, 1979.

32. Paulantzas, Nicos, State, Power, Socialism, New Left Books, London, 2002
33. Poulantzas, Classes in Contemporary Capitalism, Verso, London, 1979
34. Resnick, Stephen. A & Wolff Richard D eds. New Departures in Marxian Theory, Routledge, Oxon, 2006.
35. Schram, Stuart R, The Political Thought of Mao Tse-tung, Praeger, New York, 1969.
36. Womack, Barnly, The Foundations of Mao Zedongs' Political Thought, Hawaii University Press, Honolulu, 1982
37. Woods, Alan, Reformism or Revolution: Marxism and Socialism of the 21 Century, Aakar, Delhi, 2009

Mapping of COs with PSOs and POs

| | PO 1 | PO 2 | PO 3 | PO4 | PO5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 | PO 14 | PO 15 | PS O1 | PS O2 | PS O3 | PSO 4 | PS O5 |
|------|------|------|------|-----|-----|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |

| | | | | |
|------|---|---|--|---|
| CO 4 | ✓ | ✓ | | ✓ |
|------|---|---|--|---|

POL 10C609 CORE COURSE CREDITS-4
KERALA: POLITICAL PROCESS AND DEVELOPMENT

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|--|------------------|---------------------|----------------------------------|
| CO1 | Enables students to understand the socio-political background of democratic building process in Kerala. | R | C | Instructor-created exams / Quiz |
| CO2 | Equips students with the historical enquiry in to development and formation of responsible government in Kerala. | U | C | Instructor-created exams / Quiz/ |
| CO3 | It helps students analyse the nature of socio-economic development in the era of globalization | Ap | P | Presentation / Group Work |
| CO4 | Develop a critical assessment of the political process in the state and to suggest alternatives | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|---|--|
| Module-1- The setting: Social Change and Democracy | Towards Modernity Nationalism and movements for social reforms and responsible Government; Social Structure: Caste and Class; land Reforms |
| Module-2- Party System | Political Parties and Party System Coalition and Electoral Politics Pressure Groups |
| Module-3 State and Development | Kerala Model and Socio- Economic Development – Globalization and contemporary challenges |
| Module-4 Grassroot Democracy | Structure, Powers and Functions of PRIs – Decentralized Planning: From Peoples Plan Kudumbasree and Women empowerment |
| Module-5 Kerala Society: Contemporary Trends | Politics of Identity Caste and Class; Communalism; Livelihood and Environmental Movements |

Required Readings

1. Oommen, M.A (ed.), Kerala's Development Experience II, Institute of Social Sciences, Concept Publishing Company, New Delhi, 1999.
2. Parayil, Govindan (ed.), Kerala: The Development Experience: Reflections on Sustainability and Replicability, Zed Books, London, 2000.
3. Dreze, Jean A, Amartya Sen (eds.), Indian Development Selected Regional Perspective OUP, Calcutta, 1998.
4. Franke W, Richard and Barbara. H, Chasin, Kerala: Radical Reform as Development in an Indian State, 2ed., Oakland, California, Institute for food and Development Policy, Promilla and Company, Delhi, 1994.
5. Leiten, G.K., The First Communist Ministry in Kerala: 1957 -59, K.P. Bagchi, Calcutta,1982.
6. Nair K.K, Ramachandran, Gazetteer of India, Vol. I, Published by the State Editor, Kerala Gazetteers, Thiruvananthapuram, 1986.
7. Herring Ronald J, "Abolition of Landlordism in Kerala: A redistribution of Privilege". EPW 15, 26 1980.
8. Jeffrey Robin, The Decline of Nair Dominance: Society and Politics in Travancore – 1847- 1907, Vikas Publishing House, New Delhi, 1976.
9. Jeffrey, Robin, Politics, Women and Well-being: How Kerala Became a Model, OUP, Delhi, 1993.
10. Prabhash, J Affirmative Actions and Social Change; Social Morality of Dalits, Anmol Publications, New Delhi, 2001.
11. Prabhash, J, Kerala Legislature: History and Politics, Institute of Parliamentary Affairs, Thiruvananthapuram, 2015.
12. Nossiter, J.R, Communism in Kerala: A Study in Political Adaptation, OUP, Delhi, 1982.
13. John K.C, The Melting Pot: Kerala 1950s – 1970s, Prashanthi Printers, Trivandrum, 1975.
14. John, John, P, Coalition Governments in Kerala, Institute for the Study of Public Policy and Management, Trivandrum, 1983.
15. Koshy, M J, Constitutionalism in Travancore and Cochin, Kerala Historical Society, Trivandrum 1972.
16. Kumar, G. Gopa, Regional Political Parties and State Politics, Deep & Deep, Delhi, 1986.
17. Chander, N. Jose,ed., Kerala: Dynamics of State Politics, Sterling, Delhi,1986.
18. Chander, N, Jose, Legislative Process in Kerala, Academy of Political Science, Trivandrum, 1981.
19. Oommen, M.A, Bhooparishkaranangalum Samuhya Sampathika Parivarthanam Keralathil (Mal) State Institute of Language, TVM.
20. Issac, T.M, Thomas, Local Democracy and Development: Peoples Campaign for Decentralised Planning in Kerala, Leftword Books, New Delhi, 2000.
21. Namboodiripad, EMS, Kerala Society and Politics, National Book Center, New Delhi, 1984.
22. Ravi Raman, K (ed), Development, Democracy and the State: Critiquing the Kerala Model of Development, Routledge, Oxon, 2010
23. Patrick Heller, Kerala in Comparative Perspective Movements, Politics and Democracy in Atul Kohli and Prerna Singh (eds), Routledge Handbook of Indian Politics, Special Indian Edition, Atlantic, New Delhi 2015
24. Bidyut Chakrabarty, 'Parliamentary Left in Kerala: A Creative Socio-Political Engineering of Governance' in Bidyut Chakrabarty, Communism in India: Events, Processes and Ideologies, OUP, New Delhi 2014
25. Ram Mohan, K T, Caste and Landlessness in Kerala: Signals from Chengara, EPW, 13th September, 14-16
26. C R, Bijoy and K Raviraman, Muthanga: The Real Story: Adivasi Movement to Recover Land, EPW, Vol 38, No, 20, 2003

27. Devika J and Thambi, B V Between ‘Empowerment’ and ‘Liberation’: The Kudumbashree Initiative in Kerala, Indian Journal of Gender Studies 14(1):33-60.
28. Osella and Osella, Conclusion in Social Mobility in Kerala: Modernity and Identity in Conflict, London: Pluto Press, 2000
29. Menon, Dilip, Religion and Colonial Modernity: Rethinking Belief and Identity, EPW, Vol. 37, No. 17 (Apr. 27 - May 3, 2002), pp. 1662-1667

Mapping of COs with PSOs and POs

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

POL 10C610 SEMESTER-4 CORE COURSE CREDITS-4

Course Name- ENVIRONMENT, DEVELOPMENT AND POLITICS

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|---|------------------|---------------------|----------------------------------|
| CO1 | Develops familiarity with the core concepts and issues of recent debates in environment and development studies | R | C | Instructor-created exams / Quiz |
| CO2 | Develop ability to describe persuasively about environmental policies | U | C | Instructor-created exams / Quiz/ |
| CO3 | Critically analyse the policies of state on developmental issues | Ap | P | Presentation / Group Work |
| CO4 | Acquire knowledge about policy formulation in the area of development | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|--|---|
| Module-1- Ecology and Environment | Eco System, Environment and Bio Diversity Environmental Visions – Thoreau, Rachel Carson, Gandhiji Green Politics, Eco-Feminism,. Anthropocentrism, Anthropocene and Deep Ecology |
| Module-2- Preservation and Conservation of Ecology | Western Capitalist, Socialist and Third World and Gandhian View North South Divide, Brandt Report, The Bretton Woods system |
| Module-3 Global Environment Governance | Role of UN Agencies – Stock Home Conference, UNEP, Brundtland Report, Earth Summit, WCD |
| Module-4 Issues of Environment and Development in India | Policies and Politics of the Government – Sustainable development Environmental Movements – Chipco Movement, Narmadha Bachavo Antholan, , Silent Valley Issue Man-Animal conflict |
| Module-5 Environmental Issues and Disasters | Politics of Water Politics of Global Warming Effect of War on environment |

Required Readings

1. Al Gore, Earth in the Balance: Forging a New Common Purpose, Viva Books Private Ltd., New Delhi Madras, 1993.
2. Alvares, Claude and Billorey Ramesh, Daming the Narmada Third World Network/APPEN.
3. Andrew Dobson, Green Political Thought, Routledge, New York, 2007.

4. Arnold, David and Ramachandra Guha, *Nature, Culture, Imperialism, Essays on the Environmental History of South Asia*, Oxford University Press, Delhi, 1995.
5. Barry, John, *Environment and Social Theory*, Routledge, London, 1999.
6. Bersistein H.ed. *Under Development and Development*, Penguin, Harmondsworth, 1973.
7. Centre for science and Environment (CSE), *the State of Indian's Environment: A second citizen's Report*, CSE, Delhi, 1985.
8. Centre for Science and Environment: *The State of India's Environment 1982: A citizen's Report*, New Delhi, Centre for Science and Environment, 1982.
9. Chakraborty N.K, *Environment Protection and the Law*, Ashish Publications, New Delhi, 1993
10. Gadgil Madhav and Guha Ramachandra, *This fissured land: and ecological History of India*, Oxford University Press, New Delhi, 1996.
11. Gadgil Madhav and Ramachandra Guha, *Geology and equity*, penguin, New Delhi, 1985.
12. Giddens, Anthony, *Beyond Left and Right, The Future of Radical Politics*, Stanford University Press, Stanford, 1994.
13. Gorz Andre, *Capitalism, Socialism, Ecology*, Verso, London, 1994.
14. Gree Jed & Brunokennuy, *Green Wash: The reality Behind Corporate Environmentalism*, Third World Network, Penang, Malasia, 1986.
15. Hay, Peter, *A Companion to Environmental Thought*, Rawat Publications, Jaipur, 2009.
16. Iyer, K Gopal *sustainable Development: Ecological and socio-cultural dimensions*, Vikas, New Delhi, 1991.
17. Koseerbaum Walter, A. *Environmental Politics*, Affiliated East West Press, New Delhi, 1991.
18. Kothari Ashis, Singh Neera and Suri Sadoni (ed.), *People and Protected Areas: Towards participatory conservation in India*, Sage publications, New Delhi, 1996.
19. Kothari Ashish and Rahul Ram, *Environmental issues related to sardar sarovar*, Narmada Forum, New Delhi, 1991.
20. Krishna, Sumi, *Environmental Politics, People's Lives and Choices*, Sage Publications, New Delhi, 1996.
21. Mathur Hari Mohan and Marsden David (ed.) *Development project and impoverishment Risks: Resettling projects affected people in India*, Oxford University Press, Mumbai, 1998.
22. Pandey Deep Narayam, *Beyond vanishing woods*, Centre for sustainable Development, Himanshu Publications, New Delhi, 1996.
23. Papanx Victor, *The Green imperative: Practical solution for a greener planet*, Thomas and Hudson, London, 1996.
24. Pearson Charries and Arthory Pryor, *Environmental: North and South* John Woley & Sons, R. Rento, 1979.
25. Pepper David, *The Roots of Modern Environmentalism*, New York, 1992.
26. Porter Gareth and Jaret Wesh, *Global Environment Politics*, Westview, Boulder, 1991.
27. Rosenbaum, Walter A, *Environmental Politics and Policy*, East West Press Pvt. Litd, New Delhi, 1991.
28. Sapru R.K (ed.) *Environmental Management in India* Ashish Publication, New Delhi, 1981
29. Sarkar, Saral, *Eco-Socialism or Eco-Capitalism, A Critical Analysis of Humanity's Fundamental Choices*, Orient Longman, Hyderabad, 1999.
30. Sarkar, Saral, *Green Alternative Politics in West Germany (Vol.I)*, The New Social Movements, Promila and Co Publishers, New Delhi, 1993.
31. Schumacher, E.F., *Small is Beautiful, A Study of Economics as if People Mattered*, ABACUS, London, 1976.
32. Singh, Randhir, *Contemporary Ecological Crisis: A Marxist View*, Aakar Books, Delhi, 2011.
33. Vandana Shiva etal., *Towards Hope: An ecological approach to the future*, INTACH New Delhi, 1992.
34. Vandanshiva, etal, (ed.), *The future of progression reflection on Environment and*

Development, Natraj Publications, Dehra Dun, 1994.

Mapping of COs with PSOs and POs

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

POL 10C611 SEMESTER-4 CORE COURSE CREDITS-4

Course Name- POLITICS OF GENDER

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|----|--------------|------------------|---------------------|-----------------------|
|----|--------------|------------------|---------------------|-----------------------|

| | | | | |
|--|--|----|---|----------------------------------|
| CO1 | After undergoing the course the students will be able to understand the politics of gender | R | C | Instructor-created exams / Quiz |
| CO2 | The students will be able to evaluate various gender sensitive measures | U | C | Instructor-created exams / Quiz/ |
| CO3 | There will be a better understanding of the social structures of power | Ap | P | Presentation / Group Work |
| CO4 | Evaluate the interconnectedness of gender and other forms of political categorizations | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|---------------------------------------|---|
| Module-1- Introduction | Gender as a social construct Gender, sex and sexuality Sexual Minorities, Heteronormativity, Homosexuality, Homophobia, Transphobia LGBTIQIA |
| Module-2- Feminism | Conceptualising Feminism Waves of Feminism Liberal Feminism Marxist and socialist Feminism Radical Feminism Black Feminism |
| Module-3 Perspectives | Women as the Other: Simone de Beauvoir; Reproduction of Mothering: Nancy Chodorow, Gender Performativity: Judith Butler Queer theory |
| Module-4 Gender and Politics | Gender and equality Gender and justice Gender and representation |
| Module-5 Gender and Politics in India | Women's movement in India Gender and political representation Contemporary gender debates in India Debates on LGBT |

Required Readings

1. Agarwal, Bina, 'Gender and Command over Property: A Critical Gap in Economic Analysis and Policy in South Asia', *World Development*, 22(10), 1994: 1455–78.
2. Amrita Basu, 'Gender and Politics', in Niraja Gopal Jayal and Pratap Bhanu Mehta (eds.), *The*

Oxford Companion to Politics in India, OUP, New Delhi, 2010.

3. Barrett, Michele, *Women's Oppression Today* (London: Verso, 1988).
4. Butler, Judith, *Gender Trouble* (New York and London: Routledge, 1990).
5. Chow, E. N. L., Segal, M. T., & Lin, T. (Eds.). (2011). *Analyzing gender, intersectionality, and multiple inequalities: global-transnational and local contexts*, Emerald Group Publishing. De Beauvoir, Simone, *The Second Sex* (London: Picador, 1988).
6. Dinnerstein, Dorothy, *The Mermaid and the Minotaur: Sexual Arrangements and Human Malaise* (New York: Harper and Row, 1976).
7. Fausto-Sterling, Anne, 'The Five Sexes: Why Male and Female Are Not Enough', in Christine L. Williams and Arlene Stein (eds), *Sexuality and Gender* (Oxford: Blackwell, 2002).
8. Gilligan, Carol, *In a Different Voice: Psychology and Women's Development* (Harvard: Harvard University Press, 1993).
9. Jaggar, Alison, *Feminist Politics and Human Nature* (Brighton: Harvester Press, 1983).
10. Kessler, Suzanne J., 'The Medical Construction of Gender: Case Management of Intersexed Infants', in Anne C. Hermann and Abigail Stewart (eds), *Theorising Feminism* (Basil Blackwell, 1994).
11. Madhu Kishwar, 'Women and Politics: Beyond Quotas', *Economic and Political Weekly*, Vol.31, NO.43, October 26, 1996, pp.2867-74.
12. Mary John, 'Women in Power? Gender, Caste and Politics of Local Urban Governance', in *Economic and Political Weekly*, Vol. 42(39), 2007
13. M. Wollstonecraft (1792), *A Vindication of the Rights of Woman*, Penguin Classics, 2004
14. Menon, Nivedita (Eds), *Gender & Politics In India: Themes in Politics*, OUP, 2001.
15. Okin, Susan Moller, *Justice, Gender and the Family* (New York: Basic Books, 1989).
16. Oudshoorn, Nelly, *Beyond the Natural Body. An Archaeology of Sex Hormones* (London: Routledge, 1994).
17. Ramanujan, A. K., *Speaking of Siva* (English trans.) (Harmondsworth: Penguin, 1973). Tharu, Susie and Tejaswini Niranjana, 'Problems for a Contemporary Theory of Gender', in Nivedita Menon (ed.), *Gender and Politics* (Delhi: Oxford University Press, 1999).
18. R. Deshpande, (2004) 'How Gendered was Women's Participation in Elections 2004?', *Economic and Political Weekly*, Vol. 39, No. 51, pp. 5431-5436.
19. Squires, Judith. *Gender in political theory* / Judith Squires Polity Press Malden, Mass 1999
20. Yuval-Davis, N. (2006) "Intersectionality and feminist politics", *European Journal of Women's Studies*, 13(3): 193-209.

Mapping of COs with PSOs and POs

| | PO 1 | PO 2 | PO 3 | PO4 | PO5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 1 2 | PO 1 3 | PO 1 4 | PO 1 5 | PS O1 | PS O2 | PS O3 | PSO 4 | PS O5 |
|------|------|------|------|-----|-----|------|------|------|------|-------|-------|--------|--------|--------|--------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |

| | | | | | | | | | | | | | | | | | | | | |
|------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |
|------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

COURSE CODE- POL 10P612 SEMESTER-4 CORE COURSE CREDITS-4

Project/Dissertation

PROJECT GUIDELINES

Introduction

The purpose of the project work is to familiarize the students with methods and strategies of social science research and to instil in them a passion for research and analysis. The project topic should be relevant to the study of Political Science. It should be done as individual work .

The project should contain the following parts.

- a) **Preliminary:** The preliminary part should contain Title Page, Certificate of Head of the Department, Declaration of the students on plagiarism and authorship, Certificate of authorship and genuinity by the research guide, Acknowledgement, List of contents, List of tables and figures, an abstract of not less than 500 words and list of abbreviations used.
- b) **Introduction:** The first chapter of the study should contain a general introduction to the topic. The objectives, hypothesis and research methodology should also be included.
- c) **The second chapter** should contain a detailed review of literature related to the topic selected.
- c) **Theoretical Context of the study:** The third chapter should deal with the theoretical overview of the research issue.

d) **Profile of the study/Problem specific discussion:** The fourth chapter of the project should be devoted for discussion of the current research problem in detail.

e) **Data Analysis and Data Interpretation:** The fifth chapter of the project must contain a detailed data analysis and clear interpretation of the data.

f) **Conclusion:** The Conclusion chapter must contain a brief revisit to the problem and highlight the findings of the study together with suggestions if any.

g) **Bibliography and References:** The project must contain a comprehensive list of bibliography in a standard format.

Preparation and submission of the Report

The project should be typed in A4 size paper. (Times New Roman 12 size font, 1.5 space) End notes/foot notes must be given in a standard reference format (APA/MLA). Project must be hard bounded. The minimum pages required is 60. The department is to maintain a register of project works conducted and the same should be attested by the external examiner and chairman of the viva board. The department should also conduct a department level pre submission seminar for the project. The research guide should ensure that the dissertation is free from plagiarism and a certificate to this effect is to be obtained from the candidates.

Evaluation of Project

The external project evaluation should be conducted by a board of examiners consisting of the chairman, board of examiners and one external examiner . If the needed one internal examiner (preferably the research supervisor) can be nominated by the chairman, Board of examiners. They should also conduct a viva voce examination on the project topic.

The breakup of project evaluation

| Sl No | Component of evaluation | Marks to be awarded |
|-------|---|---------------------|
| 1 | Project Evaluation Total 50% | |
| (a) | Relevance of problem | 5% |
| (b) | Methodology | 5% |
| (c) | Data, Discussion, analysis and results | 30% |
| (d) | Language and style | 5% |
| (e) | Others (Including outcomes) | 5% |
| 2 | Project Viva Voce Total 50% | |
| (a) | Style of presentation | 10% |
| (b) | Knowledge base | 30% |
| (c) | Special contributions (Seminar presentations, paper published etc.) | 10% |

Referencing

Full details of all sources that have cited should be given in the reference list. It's important to follow a consistent reference style. We prefer APA style

Model of Journal reference

Jagmohan. (2013). What India and America have missed, *India International Centre Quarterly*, 40(1), 25-38.

Model of Book reference

Anderson, A. (1997). *Media, Culture and the Environment*. London: Routledge.

For a book chapter

Nuciari, M. (2006). Women in the Military. In G. Caforio, *Handbook of the Sociology of the Military* (pp. 279–297). New York: Springer.

Newspaper articles:

‘The Anti-Chinese Law, New York Times, Aug. 25, 1883, p. 4;

‘Riots in Murshidabad, The Statesman, Sept. 20, 1946, p. 1.

Resources from Internet

In the case of resources from Internet sources give the link of the website with date of accession

End notes are preferred and can be given at the end of each chapter. It should be single spaced.

in-text referencing

We recommend the author-year style of in-text referencing, where you indicate in the text itself not only the name of the source author but also the year in which the source was published. The author's name may appear in the sentence itself or in parentheses; the year of publication always appears in parentheses.

Example

A key role of the state is said to be to regulate the conflicts between them in order to realise ‘national interest’ (Miliband, 1977).

OR

Miliband (1977) argues that a key role of the state is to regulate the conflicts between them in order to realise ‘national interest’.

In case you are quoting or citing from a specific page or page range, use the following formats:

Mattoo and Subramanian expressed India’s position at Doha to be ‘characteristically but perhaps not unjustifiably defensive’, and recommended a proactive stance at future negotiations (Mattoo and Subramanian, 2003, P.328).

Ethical use of AI tools

In the case of use of large language models (LLMs) (e.g. ChatGPT) and generative AI, clearly indicate the use of models in the manuscript, including which model was used and for what purpose. Please use the methods or acknowledgements section, as appropriate.

The reference and in-text citations for ChatGPT are formatted as follows:

OpenAI. (2023). ChatGPT (Mar 14 version) [Large language model]. <https://chat.openai.com/chat>

Paraphrased citation: (OpenAI, 2023)

Narrative citation: OpenAI (2023)

DOIs

DOIs must always be presented in the format

<https://doi.org/xxxxxx>, for e.g. <https://doi.org/10.7748/phc.2016.e1162>.

Other Ethical Principles

The dissertation should follow a bias-free language and should follow specific guidelines that address the individual characteristics of age, disability, gender, participation in research, racial and ethnic identity, sexual orientation, socioeconomic status, and intersectionality.

Respect the language people use to describe themselves. Accept that language changes with time and that individuals within groups sometimes disagree about the designations they use. For more details on bias free language refer APA's inclusive language guidelines.

There should be a department level ethics committee to examine the project proposals.

MINOR COURSES OFFERED BY THE DEPARTMENT OF POLITICAL SCIENCE

| Sl No | Course Code | Course name | Credits |
|-------|-------------|--------------------------------------|---------|
| 1 | POL1C101 | Foundations of Political Science | 4 |
| 2 | POL1C102 | Principles of Public Administration | 4 |
| 3 | POL2C101 | Human Rights in India | 4 |
| 4 | POL2C102 | International Relations and Politics | 4 |
| 5 | POL3C201 | Gender and Politics | 4 |
| 6 | POL3C202 | Internet Democracy and E Governance | 4 |

POL1C101 CREDITS-4

POL1C101 FOUNDATIONS OF POLITICAL SCIENCE

Course Outcomes (CO):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|--|------------------|---------------------|---|
| CO1 | To provide the students with the means to analyse the concepts of power, authority, influence, legitimacy, rights, equality, justice, liberty and democracy. | U | F | Instructor-created exams / Quiz |
| CO2 | enable students to compare the various forms of Democracy and develop a sense of Democratic values | U | C | Instructor-created exams / Quiz |
| CO3 | develop the ability to critically analyse and understand key political concepts, theories, and ideologies, and apply them to contemporary political issues. | U | C | Instructor-created exams / Home Assignments |
| CO4 | Students will develop the competency to make use of various themes of political science | An | K | Assignment / Observation of Practical Knowledge |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus:

| Module | Contents |
|------------------------------------|--|
| Module-1 Defining | Elements of State Origin of state-Social Contract Theory, Evolutionary Theory |

| | |
|----------------------------------|---|
| Political Science | State and Government State and Civil Society |
| Module-2 Concepts | Sovereignty-meaning, Monistic and Pluralistic interpretations Law, Liberty Equality, Rights |
| Module-3 Major Ideologies | Socialism Communism Gandhism Fascism |
| Module-4 Democracy | Democracy -Meaning and nature Direct and Indirect Democracy Conditions necessary for the working of Democracy Political Parties |

References

1. Appadorai, A. 2002. *Substance of Politics*. New Delhi: Oxford University Press.
2. Ball, Alan R. 2008. *Modern Politics and Government*. New York: Palgrave Macmillan.
3. Heywood, Andrew. 2007. *Key Concepts in Politics*. New York: Palgrave Macmillan.
4. Barrie Axford et al. 2008. *Politics: An Introduction*. London: Routledge.
5. Dahl, R., and Bruce Stinebrickner. 2008. *Modern Political Systems*. New Delhi: Pearson.
6. Robertson, David. 2007. *Dictionary of Politics, 3rd ed*. New Delhi: Ane Books.
7. Gauba, O.P. 1995. *Introduction to Political Theory*. New Delhi: Macmillan Publishers.
8. Laski, H.J. 2006. *Grammar of Politics*. New Delhi: Surjeeth Publications.
9. Mahajan, V.D. 2009. *Political Theory*. New Delhi: Chand & Company.
10. Haris, Peter B. 2007. *Foundations of Political Science*. New Delhi: Oxford IBH.
11. Sharma, Urmila, and S.K. Sharma. 2007. *Principles and Theory of Political Science*. New Delhi: Atlantic Publishers.
12. Varma, S.P. 1984. *Modern Political Theory*. New Delhi: Vikas.
13. Ray, Shafali. 2014. *Society and Politics in India: Understanding Political Sociology*. New Delhi: PHI Learning.
14. Held, David. 2006. *Models of Democracy*. Stanford: Stanford University Press.
15. Przeworski, Adam. 1991. *Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America*. Cambridge: Cambridge University Press.
16. Sartori, Giovanni. 1987. *The Theory of Democracy Revisited*. Chatham: Chatham House Publishers.

Mapping of COs with PSOs and POs

| | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 | PO 14 | PO 15 | PS O1 | PS O2 | PS O3 | PS O4 | PS O5 |
|------|------|------|------|------|------|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |

| | | | | | | | | | | | | | | | | | | | | |
|------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

POL1C102 Principles of Public Administration

Course Outcomes (CO):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|-----|--|------------------|---------------------|---|
| CO1 | demonstrate a comprehensive understanding of the historical, theoretical, and conceptual foundations of public administration, | R | F | Instructor-created exams / Quiz |
| CO2 | Students should be able to apply fundamental management and leadership principles to public organizations | U | C | Instructor-created exams / Quiz |
| CO3 | evaluate the decision-making processes within public administration, | U | C | Instructor-created exams / Home Assignments |
| CO4 | critically assess ethical issues and challenges in public administration, including | An | K | Assignment / Observation of Practical |

| | | | |
|---|--|--|-----------|
| issues related to transparency, accountability, and the responsible use of public resources. | | | Knowledge |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | |

Detailed Syllabus:

| Module | Contents |
|--|---|
| Module-1 Understanding Public Administration | Definition, nature and scope Public Administration and Private administration Scientific Management and Human Relations |
| Module-2 Organization | Definition, Purpose Principles of organisation, Hierarchy, Span of Control, unity of command, coordination Line Staff, and auxiliary agencies. Bureaucracy - Meaning – Characteristics |
| Module-3 Public Administration in India | Recruitment and Training in India UPSC, PSC Role of District Collector |
| Module-4 Emerging trends | New Public Management, Good Governance E Governance Public Private Partnership |

References

1. Avasthi, A and Maheswari, S. R. 1996. *Public Administration*. Agra: Lakshmi Narain Aggarwal.
2. Basu, D. D. 1986. *Administrative Law*, New Delhi, Prentice Hall.
3. Bava, Noorjahan. 2001. *Development Policies and Administration in India*. Delhi: Uppal Publishers.
4. Bhambri, C. P. 1991. *Administration in a Changing Society: Bureaucracy and Politics in India*. Delhi: Vikas.
5. Chakrabarty, Bidyut. 2007. *Reinventing Public Administration: The Indian Experience*. Orient Longman.
6. Gadkari, S. S and Kolhetkar, M. R. 2000. *Introduction in Public Administration*. New Delhi: Allied Publishers.
7. Maheshwari, S. R. 1994. *Administrative Theories*. New Delhi: Allied.
8. Nigam, S. N. 1980. *Principles of Public Administration*. Allahabad: Kitab Mahal.
9. Perry, James. 1989. *Handbook of Public Administration*. San Francisco: Jossey-Bass.
10. Sahni, Pradeep and Edukula, Vayunadan. 2010. *Administrative Theory*. New Delhi: PHI Learning.
11. Frederickson, H. George. 2012. *The Public Administration Theory Primer*. Chicago: Westview Press.
12. Goodnow, Frank J. 1900. *Politics and Administration: A Study in Government*. Chicago: Macmillan.
13. Gullick, Luther, and Lyndell. 1937. *Papers on the Science of Administration*. Chicago:

- Institute of Public Administration,
14. Hood, Christopher. 1986. The Tools of Government. Chicago: University of Chicago Press.
 15. Osborne, David, and Ted Gaebler. 1992. Reinventing Government: How the Entrepreneurial Spirit is Transforming the Public Sector. Chicago: Addison-Wesley.

Mapping of COs with PSOs and POs

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

POL2C101 Human Rights in India

Course Outcomes (CO):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|----|--------------|------------------|---------------------|-----------------------|
|----|--------------|------------------|---------------------|-----------------------|

| | | | | |
|---|--|----|---|--|
| CO 1 | Enable students to understand the concept of human rights. | U | C | Instructor-created exams / Quiz |
| CO 2 | Gives insight into the philosophical foundations of human rights. | Ap | P | Practical Assignment / Observation of Practical Skills |
| CO 3 | Enable students to understand the nature of discrimination against Disadvantaged Sections. | Ap | P | Seminar Presentation / Group Tutorial Work |
| CO 4 | The course provides the student with the capacity to identify major issues and problems relating to the realization of human rights in India | U | C | Instructor-created exams / Home Assignments |
| <p>* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)</p> | | | | |

Detailed Syllabus

| Module | Content |
|---|--|
| Module-1 Human Rights - Introduction | Meaning, nature and importance Evolution of Human Rights Classification of Human Rights Universal Declaration of Human rights |
| Module-2 Human Rights in Practice | Human rights and Minorities LGBTQ Gender and Human Rights UN Commission on Human Rights |
| Module-3 Indian Scenario | Fundamental Rights and Human Rights National Human Rights Commission National Womens Commission Case Study-Chipko Movement |
| Module-4 New Trends in Human Rights | Right to Information Right to Privacy-Issues in Digital age Environmental Rights |

References

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2. Freeman, Michael, 2003. Human Rights: An Interdisciplinary Approach, Cambridge: Polity Press.
3. Dube, M. P. and Neeta Bora (ed.) Perspectives on Human Rights, New Delhi: Anamika

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4. Basu, D D, 2019. Introduction to the Constitution of India(24th edition) Lexis Nexis.
 5. Debarati Halder, Shrut S. Brahmhatt(Editor), 2021. Advancement of Human Rights in India: Contemporary and Emerging Challenges, New Delhi: SAGE Publications
 6. Rajesh M. Basru, 2009. Challenges to Democracy in India, New Delhi: Oxford University Press.
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Mapping of COs with PSOs and POs

| | PO 1 | PO 2 | PO 3 | PO4 | PO5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 | PO 14 | PO 15 | PS O1 | PS O2 | PS O3 | PSO 4 | PS O5 |
|------|------|------|------|-----|-----|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |

| | | | | |
|------|---|---|--|---|
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

POL2C102 International Relations and Politics

Course Outcomes (CO):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|--|-------------------------|----------------------------|---|
| CO1 | demonstrate a comprehensive knowledge of major international relations theories and analyze their relevance in explaining global political phenomena. | R | F | Instructor-created exams / Quiz |
| CO2 | critically evaluate contemporary geopolitical issues, such as conflicts, economic interdependence, and environmental concerns, | U | C | Instructor-created exams / Quiz |
| CO3 | Gain insights into the structure and functions of international organizations, such as the United Nations, and assess their effectiveness in addressing global issues. | U | C | Instructor-created exams / Home Assignments |
| CO4 | Students will trace the historical development of diplomacy and analyze how diplomatic practices have evolved | An | K | Assignment / Observation of Practical Knowledge |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| Module | Content |
|--|---|
| Module-1 International Politics | Meaning, nature and importance State system and International System Idealism and Realism in International Politics |
| Module-2 Power in | Power, National Power, |

| | |
|---|--|
| International Politics | Elements of National Power Balance of Power Collective Security |
| Module-3 Diplomacy | : Meaning and nature Types of Diplomacy Diplomacy and Foreign Policy |
| Module-4 International Organisations | League of Nations UN and its agencies IMF, WTO |

References

- Morgenthau, Hans J. *Politics Among Nations: The Struggle for Power and Peace*. New York: Alfred A. Knopf, 1948.
- Keohane, Robert O., and Joseph S. Nye Jr. *Power and Interdependence: World Politics in Transition*. Boston: Little, Brown, 1977.
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- Axelrod, Robert. *The Evolution of Cooperation*. New York: Basic Books, 1984.
- Snyder, Glenn H., Paul Diesing. *Conflict Among Nations: Bargaining, Decision Making, and System Structure in International Crises*. Princeton, NJ: Princeton University Press, 1977.
- Wendt, Alexander. *Social Theory of International Politics*. Cambridge: Cambridge University Press, 1999. Nye, Joseph S. *Soft Power: The Means to Success in World Politics*. New York: Public Affairs, 2004.
- Clausewitz, Carl von. *On War*. Edited and translated by Michael Howard and Peter Paret. Princeton: Princeton University Press, 1976.

Mapping of COs with PSOs and POs

| | PO 1 | PO 2 | PO 3 | PO4 | PO5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 12 | PO 13 | PO 14 | PO 15 | PS O1 | PS O2 | PS O3 | PSO 4 | PS O5 |
|------|------|------|------|-----|-----|------|------|------|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

POL3C201 Gender and Politics

Course Outcomes (CO):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|-----|--|------------------|---------------------|---|
| CO1 | Students will comprehend and identify the working patterns of sexual politics. | R | F | Instructor-created exams / Quiz |
| CO2 | Students will be able to understand the role of Gender in the marginalisation women. | U | C | Instructor-created exams / Quiz |
| CO3 | Examine the policies of the State within the framework of gender politics. | U | C | Instructor-created exams / Home Assignments |
| CO4 | Students will be able to think critically about politics and make persuasive arguments using theoretical tools to explain historical events. | An | K | Assignment / Observation of Practical Knowledge |

* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C)
- Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)

Detailed Syllabus:

| Module | Content |
|----------------------------------|----------------|
| Module-1 Introduction to gender- | Gender and Sex |

| | |
|------------------------------------|---|
| | Patriarchy Matriarchy LGBTQAI |
| Module-2 Gender in Politics | Political Representation Social Justice and Gender Body Politics Eco-Feminism |
| Module-3 Feminism | Waves of Feminism Liberal Feminism Radical Feminism |
| Module-4 Women and Law | Provisions in Indian Constitution Protection against Domestic Violence Sexual Harassment at Workplace |

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18. Dasgupta, Swati. *A Socio-Legal Study of Domestic Violence against Women in India*. New Delhi: Regency Publications, 2005.
19. Singh, Charu. *Sexual Harassment at the Workplace in India: A Study of Private Sector Organizations*. Mumbai: Himalaya Publishing House, 2012.

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs with PSOs and POs

| | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | PO8 | PO9 | PO10 | PO11 | PO12 | PO13 | PO14 | PO15 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|------|------|------|------|------|------|------|------|------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |

POL3C202 SEMESTER-3 MINOR COURSE CREDITS-4
Course Name- Internet Democracy and E Governance

COURSE OUTCOMES (COS):

| CO | CO Statement | Cognitive Level* | Knowledge Category# | Evaluation Tools used |
|--|--|------------------|---------------------|----------------------------------|
| CO1 | Understand the nature, concepts, scope, evolution and significance of internet democracy and e-governance | R | C | Instructor-created exams / Quiz |
| CO2 | Develop a comparative perspective on the emergence of e-Democracy, as well as the linkages of emerging technologies to sustainability, and innovation. | U | C | Instructor-created exams / Quiz/ |
| CO3 | Assess case studies on e-governance strategies and challenges of local institutions | Ap | P | Presentation / Group Work |
| CO4 | Critically evaluate the role of technologies in public life | An | M | Presentation / Group Work |
| * - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M) | | | | |

Detailed Syllabus

| | |
|------------------------------------|--|
| Module-1- Introduction | Information and Communication technologies (ICTs) e-Governance in the Digital Age Internet democracy |
| Module-2- Theories of E Governance | Government and Governance Governance Theory; Information Systems Theories New Digital Era Governance. |
| Module-3 Models | Digital Democracy in Cyber Age Diffusion of Innovation Case study of Bhoomi Project Case study of Akshaya (Kerala) |
| Module-4 Issues and Concerns | Privacy Security Cyber crimes Digital Divide |
| Module-5 E Governance in India | Evolution of E Governance in India Implementation and challenges to Digital India |

Required Readings

1. Belanger, F., and Carter, L.D. 2005. "U-government: A Framework for the Evolution of E-Government." *Electronic Government, an International Journal* 2(4): 426–445.

2. Castells, M. 1996. *The Rise of the Network Society*. New Jersey: Blackwell.
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20. Ju, J., Liu, L., Feng, Y. 2019. "Public and Private Value in Citizen Participation in E-Governance: Evidence from a Government-Sponsored Green Commuting Platform." *Government Information Quarterly* 36(4): 101400.

Mapping of COs with PSOs and POs

| | PO 1 | PO 2 | PO 3 | PO4 | PO5 | PO 6 | PO 7 | PO 8 | PO 9 | PO 10 | PO 11 | PO 1 2 | PO 1 3 | PO 1 4 | PO 1 5 | PS O1 | PS O2 | PS O3 | PS0 4 | PS O5 |
|------|------|------|------|-----|-----|------|------|------|------|-------|-------|--------|--------|--------|--------|-------|-------|-------|-------|-------|
| CO 1 | 3 | 3 | 3 | 3 | 2 | 1 | 3 | - | - | 1 | 3 | 2 | 2 | 1 | - | 3 | 1 | - | 2 | 3 |

| | | | | | | | | | | | | | | | | | | | | |
|------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO 2 | 2 | 2 | - | 3 | 3 | 2 | 1 | 1 | 3 | - | 3 | 2 | 2 | 3 | 2 | 3 | 1 | 2 | 1 | 2 |
| CO 3 | 2 | 3 | - | 3 | - | 2 | 1 | 2 | - | 3 | 3 | - | 2 | 1 | 3 | 3 | - | 2 | 2 | 1 |
| CO 4 | 1 | 3 | 2 | 3 | - | 2 | 3 | 2 | 1 | - | - | 3 | 3 | - | 3 | - | - | 3 | 1 | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Mapping of COs to Assessment Rubrics :

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|------|---------------|------------|--------------------|---------------------------|
| CO 1 | ✓ | ✓ | | ✓ |
| CO 2 | ✓ | ✓ | | ✓ |
| CO 3 | ✓ | ✓ | | ✓ |
| CO 4 | ✓ | ✓ | | ✓ |